

National Board Certified Teachers Scholarship

Education Minnesota Foundation for Excellence in Teaching and Learning

Mission: promotes educators' innovation and achievement focused on the practices of equity and inclusion

In an effort to generate ongoing improvement in schools nationwide, the National Board for Professional Teaching Standards (NBPTS) offers a professional certification in K-12 education called National Board Certification. Thanks to a generous contribution from Tradition Mortgage, the Education Minnesota Foundation will fund scholarships up to \$500 per component (up to \$1,000 per applicant) once per school year for Education Minnesota members who have not requested reimbursement of the \$5 assessment fee to the Foundation and who are licensed to teach working toward National Board Certification.

The intent of this scholarship is to encourage motivated members who have not yet been through the National Board Certification process. Preference is given to applicants moving through the process for the first time, although members trying to maintain certification may also apply for this scholarship.

Scholarship recipients do not need to be completed with their certification to receive the scholarship, but scholarships will be held until proof of payment for the National Board Certification process has been submitted to the Education Minnesota Foundation.

Deadline:..... 4 p.m., November 6, 2026

Scholarship awarded by:..... February 2027

Funds to be spent by:..... December 2027

The process to become a National Board Certified Teacher (NBCT) is demanding, complex, and requires commitment. The Foundation Board encourages applicants for this scholarship to ensure they have a support system in place to help complete the certification process. For more information on becoming a NBCT in Minnesota, please visit the Minnesota National Board Certified Teacher Network on Facebook at www.facebook.com/NBPTSMN.

Applicants should apply online at www.edmnfoundation.org. Any questions or concerns can be sent to foundation@edmn.org. All applications are reviewed by the Board of Trustees of the Foundation—licensed educators, education support professionals and higher education faculty who are members of Education Minnesota.

41 Sherburne Ave., St. Paul, MN 55103
651-227-9541 800-652-9073
www.edmnfoundation.org
www.educationminnesota.org

Education Minnesota Foundation is an affiliate of Education Minnesota, the American Federation of Teachers, the National Education Association and AFL-CIO. 5569



Questions to ask yourself before beginning the application process

- Am I an active, dues paying member of Education Minnesota?
- Do I have a reasonable expectation of being in a position to complete National Board Certification within five years?
- Do I have a support system in place to help me through the certification process?
- Have I considered how the process of certification will impact my workload and personal life?

If you answered “yes” to these questions and you did not request reimbursement of the \$5 assessment to the Foundation, you should feel confident that the Foundation will give your application serious consideration.

The following resources are available to support the NBCT process:

- First-time & Returning Candidate Resources (www.nbpts.org/certification/candidate-center/first-time-and-returning-candidate-resources)
- MOC Network for NBCTs Facebook Page (www.facebook.com/groups/145604295932555)

National Board Certified Teachers Scholarship: Data Sheet

APPLICANTS MUST COMPLETE THE DATA SHEET AND ADDRESS ALL NARRATIVE QUESTIONS.

☐ One Component
(\$500)

Is this your first attempt at National Board Certification?
☐ Yes ☐ No

☐ Two Components
(\$1,000)

☐ Maintenance of Certification
(\$500)

Project Coordinator (Applicant) name: _____

Area of certification (*see last page for certificate area names*): _____

Project Coordinator's (Applicant's) role/position: _____

Home address, city, state, ZIP: _____

Mobile phone: _____

Regularly checked email address: _____

Worksite: _____

Worksite address, city, state, ZIP: _____

The Education Minnesota Foundation will only fund proposals that are the original work of the person submitting the grant request. Applicants are not permitted to submit the work of anyone else as their own. My signature below indicates that I am the author of this proposal and I have properly attributed authorship to the extent I have based this proposal on the work of others.

Signature: _____

**ALL APPLICATIONS MUST BE RECEIVED BY THIS OFFICE
NO LATER THAN 4 P.M. ON THE Deadline.**

Apply online at www.edmnfoundation.org

Email: foundation@edmn.org – 800-652-9073

Note: Please expect a confirmation email within 15 days of receipt of your application. If you do not hear back from the Foundation with a confirmation that your application was received, please email foundation@edmn.org with a request for confirmation of application received.

Local/affiliate organization: _____

Local/affiliate president's name (please print): _____

President's email: _____

Local/affiliate treasurer's name (please print): _____

Treasurer's email: _____

Your local/affiliate president will be contacted after you submit this form to confirm they are aware of this application and will support you if the project is funded.

National Board Certified Teachers Scholarship: Narrative

**APPLICANTS MUST ADDRESS ALL NARRATIVE QUESTIONS.
PLEASE FOLLOW THESE RULES WHEN DRAFTING YOUR NARRATIVE:**

1. Your final narrative should not exceed two typed pages.
2. The narrative should be double spaced.
3. Use Times New Roman.
4. In a 12-point font.
5. Be sure to number and label your responses.

Please address the following three points in your written narrative. The use of bullet points when necessary is acceptable.

1. Motivation

The Education Minnesota Foundation Board wants to understand applicants' desire to grow their reflective practice as they work towards National Board Certification. Please describe your motivation for pursuing and/or extending your National Board Certification at this point in your career.

2. Knowledge of the Process

The process of becoming a National Board Certified Teacher can be complex and sometimes confusing. Please describe your understanding of the National Board Certification process, making sure to include your familiarity with the following:

- a. *The Five Core Propositions.*
- b. *Your specific certificate area standards.*
- c. *The four components required for certification.*

3. Plan of action

The Foundation Board looks for scholarship applications that demonstrate a clearly defined and feasible plan of action.

- a. *Describe the support system(s) upon which you will rely to help you navigate either the initial or Maintenance of Certification process.*
- b. *Explain how you have considered the impact this process will have on your workload and personal life.*
- c. *Include a timeline for the completion of either your initial certification or Maintenance of Certification requirements taking into consideration both the timing and eligibility demands of the complete process.*

National Board for Professional Teaching Standards: Areas of certification

Art

- Early and Middle Childhood
- Early Adolescence through Young Adulthood

Career and Technical Education

- Early Adolescence through Young Adulthood

English as a New Language

- Early and Middle Childhood
- Early Adolescence through Young Adulthood

English Language Arts

- Early Adolescence
- Adolescence and Young Adulthood

Exceptional Needs Specialist

- Early Childhood through Young Adulthood

Generalist

- Early Childhood
- Middle Childhood

Health Education

- Early Adolescence through Young Adulthood

Library Media

- Early Childhood through Young Adulthood

Literacy: Reading–Language Arts

- Early and Middle Childhood

Mathematics

- Early Adolescence
- Adolescence and Young Adulthood

Music

- Early and Middle Childhood
- Early Adolescence through Young Adulthood

Physical Education

- Early and Middle Childhood
- Early Adolescence through Young Adulthood

School Counseling

- Early Childhood through Young Adulthood

Science

- Early Adolescence
- Adolescence and Young Adulthood

Social Studies–History

- Early Adolescence
- Adolescence and Young Adulthood

World Languages

- Early Adolescence through Young Adulthood

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*Although the PDF version
of the application can be used to
apply, we strongly encourage the
use of the online application at
www.edmnfoundation.org.*