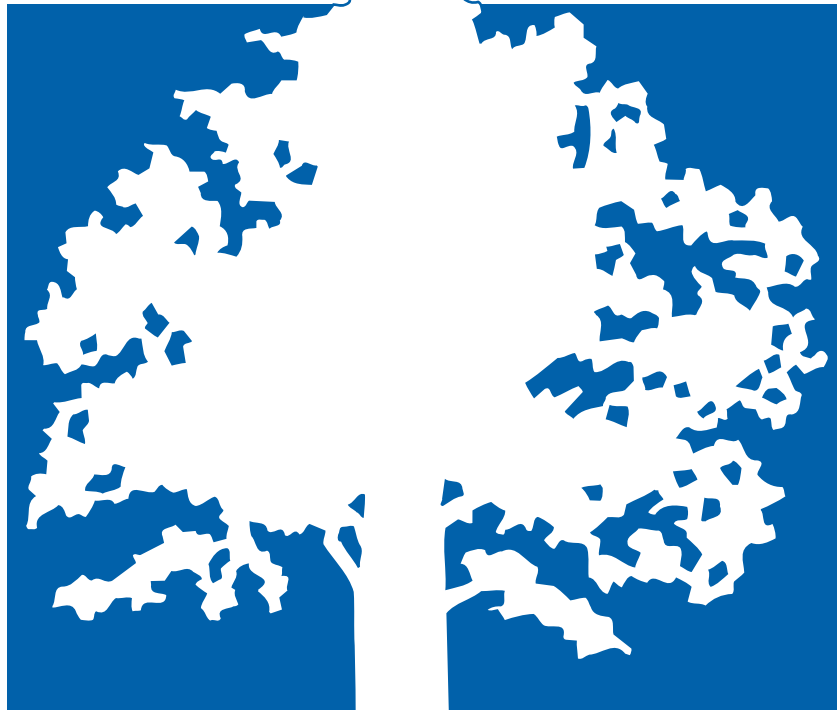


Grant Programs

Funded April 2022 – February 2023

EDUCATION MINNESOTA
FOUNDATION



for Excellence in Teaching and Learning

affiliated with



**THE VOICE FOR PROFESSIONAL
EDUCATORS AND STUDENTS**

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About the Education Minnesota Foundation

Since 1992, the Education Minnesota Foundation for Excellence in Teaching and Learning has awarded over 2,000 grants and scholarships totaling over \$5.8 million to educators and nonprofit organizations that work to improve public education in Minnesota. The Foundation is primarily funded through dues from Education Minnesota members, and only those members may apply for a grant or scholarship.

Decisions about grants and scholarships are made by the Board of Trustees of the Foundation—teachers and support professionals who are Education Minnesota members, and one retired member. The Foundation’s day-to-day activities are carried out by the Foundation Director and Foundation Assistant.

www.edmnfoundation.org

Classroom-Focused Grants

Classroom-Focused Grants are intended for licensed personnel who work with students and wish to improve their practice and student achievement. Preference is given to projects that address the needs of diverse students or students at risk of failure, involve partnerships, have measurable or observable outcomes, and are replicable. These grants are awarded once per school year.

Kylie Anderson

Education Minnesota - Ulen Hitterdal

Orff Resonator Bells

\$3,000.00

As a K-6 elementary music teacher, I will use the Orff Resonator Bells to enhance my elementary students' education by increasing opportunities for hands-on interaction, participation, and involvement in learning music fundamentals.

Shereen Bond

Intermediate District 917

Transition Life Skills Initiative

\$3,000.00

The "Transition Life Skills Initiative" will enable students in the high school/transition classroom at Alliance Education Center (AEC) to develop a classroom business venture at our school. They will provide a service selling two products, and then after completing hours of working on the business venture, the students will receive "incentives" in the form of experiential learning activities that will be in the Recreation & Leisure and Community Participation areas of Transitions. Our students will greatly benefit from these hands-on learning experiences that have real-world applications connected to the five areas of transition: Independent Living Skills, Post-Secondary Education & Training, Community Participation, and Recreation & Leisure.

Martin Boucek

Lynd Education Association

Lynd Trout in the Classroom

The "Lynd Trout in the Classroom" project is expected to provide consistent opportunities for students to connect with their natural environment through field days, classroom activities, and caring for their own trout from eggs to fingerlings from December to May. The project culminates with a field trip to release the trout in the nearby Redwood River. This place-based environmental education program will provide a deep understanding of aquatic ecosystems, including the essential roles that trout and other organisms play in our watersheds.

Jenna Boutain

Dakota County United Educators

Dakota Ridge Snack Shack

The Dakota Ridge “Snack Shack” project will be a student-led business within the community room. Dakota Ridge School is a Federal Setting IV special education school with approximately 120 students. The community room is primarily in place to service 20 students who have communication disorders and exhibit higher levels of needs and support than others in the building. My vision for this room is for it to be a place where our students can build and maintain skills that foster independence for employment beyond their school years. Most of the students utilizing this space will be attending school until they are 21, so it is imperative that we use that time to support growth in both work skills and “soft skills” that are needed in community and employment environments. Having a working business within a school will allow these valuable skills to be taught explicitly with opportunity for repetition and processing. The “Snack Shack” would provide snacks for purchase to the Dakota Ridge community and allows students of all abilities to feel purpose and pride while learning new skills. The “Snack Shack” would change the lives of our learners.

Jerry Brooks

Education Minnesota – Fairmont

Do Fuels Matter in a Jet Engine?

\$3,000.00

The “Do Fuels Matter in a Jet Engine?” project will provide students with a hands-on learning opportunity within their Principles of Flight class. They will study some of the basics of how the turbine jet engine works and the fuel that it runs on. For this project, they will test run four different fuels in an RC jet engine to see which one makes the most power. Jet A, Diesel, BioDiesel and HydroDiesel which contains 80% Diesel and 20% water. Students will have the chance to build a jet dynamometer and then test all four fuels with intense full throttle runs. To build the dynamometer, our class will team up with a local business, Weiderhoeft Welding and Machine, who has a hangar at the Fairmont Municipal Airport (KFRM).

Lori Carlson

Education Minnesota - Grand Rapids, Local No. 1314

Science Exploration and Inquiry

\$3,000.00

The “Science Exploration and Inquiry” project will provide my students with hands-on, engaging activities that meet the new Minnesota Next Generation science standards. As children explore and have fun, they learn facts and vocabulary, develop the ability to ask scientific questions, plan experiments, and develop reasonable explanations based on their observations. My third-grade students will be introduced to simple hypotheses (untested theories), make predictions, and gather data. Students will learn to evaluate their personal observations and use well-expressed scientific fundamentals to guide their understanding.

Kari Dircks

Annandale Education Association

Speech Sound Disorders Therapy Center

\$2,999.55

My goal is to increase the intelligibility of my students with speech sound disorders. My project includes purchasing engaging, differentiated speech materials and technology to implement and support a childhood Speech Sound Disorders (SSD) therapy center in my speech room. Practicing speech-language pathologists often use the term “articulation” to refer to mild or moderate speech-sound disorders and either “phonology” or “apraxia” to refer to severe or profound speech issues. The umbrella term preferred by ASHA, however, is “speech-sound disorders.”

Brenda Elton

Marshall Education Association

Rocking to Success!

\$2,958.48

Rocking to Success is a project that aims to help students be more focused in class which will help them succeed at a higher level. These seats will be ergonomically designed to provide support and rock. This gentle rocking motion can help students to focus, while being quiet and non-disruptive to others in the classroom.

Polly Flaa

Education Minnesota – Lakeville

Calming Spaces

\$2,512.15

Our goal is to implement active “Calming Spaces” in K-1 and Yoga Calm strategies 2-5, to build on an idea from a 2019 grant that supported the implementation of Calming Corner in all academic areas at Christina Huddleston Elementary. We are also expanding our ability to support students with dysregulation needs. Based on previous project knowledge, we know we need better support for our older students and additional options for our younger students. Coming out of COVID, we have found that these needs have increased significantly. Through work without building Occupational Therapist, it was decided additional tools that facilitate guided movement for students would be an excellent supplement to Calming Corners.

Laura Fossum

Education Minnesota – Willmar

Winter Sports Unit

\$3,000.00

The “Winter Sports Unit” project at Willmar Middle School will be made possible with this grant to purchase warm weather gear and snowshoes. A significant percentage of students have never had the opportunity to participate in winter activities of any sort. As a community rich in lakes and hills, this will allow students to engage in an outdoor learning experience. Due to our high number of students who are new to the cold, they are unequipped to spend time outdoors because of a lack of proper clothing. I hope to bring awareness and knowledge to those who have never had experience with winter sports while also teaching the students how to properly dress for winter activities.

Amy Katherine Hansen

Burnsville Education Association

Adaptive Classroom Modified Seating

\$2,973.33

The “Adaptive Classroom Modified Seating” project will create a classroom that meets the sensory needs of students with behavioral disabilities and compounding neurodivergence. The students within our program range from kindergarten to fifth grade and are all neurodivergent. Currently our program houses sixteen students with varying levels of communication, social, academic, and behavioral support needs. One of the students’ largest needs is to move while completing their work and our current furniture is not meeting their movement needs. This grant will allow us to create a space that supports students who need to lay, sit, wiggle, spin, slide, and stand while doing their work. Our dream is to meet the sensory needs of our students so they may achieve the many academic tasks that are before them every day in school.

Beth Hausladen

Westonka Education Minnesota

We Manage, We Achieve

\$2,500.00

The “We Manage, We Achieve” project will provide students and staff with materials, literature and activities that will increase access to additional resources for students to help regulate emotions, promote kindness, and achieve academically.

Erica Hess

Marshall Education Association

PAES Lab Equipment

\$2,999.74

The Practical Assessment Exploration System (PAES) Lab Equipment project will allow us to purchase necessary materials to continue offering hands-on learning and soft skills training opportunities for 8th grade students at Marshall Middle School. In the lab, students explore the career field areas of business/marketing, computer/technology, construction/industrial, processing/production, and consumer service.

Karen Huberty

Dakota County United Educators

All the Ways to Tell a Story

\$3,000.00

My project, “All the Ways to Tell a Story”, will provide books that are made specifically with struggling readers and/or disengaged readers in mind. The title of this grant highlights there are many ways to tell a story. Graphic novels are engaging and add the extra support students need to help them through a text. The combination of text and pictures can be captivating, providing context for stories that my special education and EL students might not completely understand otherwise. Just like traditional novels, graphic novels have exciting and complex plots, characters, and conflicts. The plots have twists and turns, and characters are developed and dynamic. Conflicts are introduced and resolved like they are in other texts. Graphic novels have drawings, illustrations, and sometimes photos, but they also have text that readers must decode, analyze, and comprehend.

Darwin Jacobson

Education Minnesota - Grand Rapids, Local No. 1314

Rover Math

\$3,000.00

The “Rover Math” project will utilize TI Rover, which is an engineering product that enables students to control the device using the coding language Python. In coding these devices, the students will learn many mathematical competencies including geometry and linear algebra in real-world context.

Kelly Jensen

Faribault Education Association

Kid Coding: Robotic Learning in the Link

\$2,934.30

Lincoln Elementary is on a mission to create spaces and opportunities for students to explore their individual talents and learning potential. An initial survey of our grade 3-5 students revealed limited exposure to the concepts of robotics and coding; which we have identified as a deficit in learning potential. Our intent is to enhance learning by connecting literacy, math, and computer science through the development of a scaffolded, hands-on, K-5 coding and robotics program. Exposure to the devices and the coding process create opportunities to explore future careers, apply learning to “real life” scenarios, and broaden our students’ understanding of how and when robots help humans solve problems/simplify tasks in daily life.

Heidi Klingenberg

Education Minnesota – Adrian

Teaching All Students

\$1,800.00

“Teaching All Students” aims to address the needs of students with low cognitive abilities and specific learning disabilities in reading. The project will allow an opportunity to create a safe environment for teaching life skills for Developmental Cognitively Disabled students through hands-on activities. Additionally, this project will help to get more decodable books into students’ hands to improve their reading skills.

Jenna Leonard

Central Education Association

Guitar Musicianship

\$2,000.00

The “Guitar Musicianship” project will allow the ability to create a graded guitar class for the students to be able to take as an art credit. The hope is that students learn about the instrument and the importance of dedication, practice and perseverance that comes from learning an instrument. This will help students increase their enthusiasm, pushing them to be self-motivated.

Julie Lysher

Education Minnesota – Proctor

Electricity-Implementation of NGSS Crosscutting Concepts

\$1,850.00

“Electricity-Implementation of NGSS Crosscutting Concepts” aims to provide students with the basic knowledge of how energy is transferred through electricity through project-based learning. Students will apply this knowledge to an engineering task, then follow the engineering design process using the materials provided, then design a structure that incorporates the use of circuits to produce electricity.

Cristin McCormick

North St. Paul - Maplewood - Oakdale Education Association

Mid Technology Lending Library

\$3,000.00

Many students in ISD 622 may need assistive technology (AT) to communicate within the school setting due to their complex communication needs. To match each student with the most effective communication modality, a variety of augmentative and alternative communication (AAC) must be available, spanning from low-tech to mid-tech, to high-tech. We plan to create a lending library for mid-tech devices that will be loaned out to special education staff for use with their students.

Dani Morris

Marshall Education Association

Rewards Intervention Program

\$1,184.44

The goal of the “Rewards Intervention Program” is to increase the reading skills of current 6th grade students. The pandemic impacted reading for these students during their critical learning years. We plan to target students who are behind in their reading skills by implementing a researched-based intervention in the classroom.

Christi Orsatti

Mounds View Education Association

Diverse Books for Early Childhood

\$2,550.60

The “Diverse Books for Early Childhood” project will provide books that represent students’ current realities. I hope the developmentally appropriate books purchased will feature diverse children and topics. The students are four and five years old and the hope is to instill in them from an early age that they are each special and that differences should be celebrated.

Rachel Pierce

Education Minnesota - Grand Rapids, Local No. 1314

Spanish Classroom Coffee Café (Café y Conversación)

\$1,520.00

The “Spanish Classroom Coffee Café” project will encourage students to speak Spanish by creating a comfortable and unique learning environment. The students are primarily Caucasian students that have been raised in Grand Rapids, MN. Many have little experience traveling and/or speaking a second language. Due to the little diversity in the area, this project will introduce students to a more natural and real-life conversational experience in the classroom.

Emily Pollock

Marshall Education Association

Reading Support

\$2,112.00

The goal of this project is to purchase a research-based reading support to help increase the skills of our current 5th grade students at Marshall Middle School. We all know the pandemic has impacted reading for students, especially this age group who had their most critical learning years interrupted. Data shows the decline in students' reading achievement since hybrid and distance learning and indicates a need for focus in the areas of phonological awareness, phonics, blending, segmenting, spelling, reading, and writing. Our hope is that by using this aligned support, we can help provide the necessary skills to encourage their growth in reading.

Erin Roberts

Marshall Education Association

Books for Speech Therapy

\$3,000.00

The "Books for Speech Therapy" project will create a lending library for Marshall Public Schools full of high quality and diverse texts to increase student engagement. In our district, we have five speech therapists that provide services to approximately 225 students from birth to 21. By establishing this lending library, students will have the opportunity to see themselves, people of other abilities, and the cultures of their classmates in books; increasing investment and motivation in their speech therapy goals and furthering their literacy skills and cultural awareness. Our goal is to increase student engagement throughout the district and target articulation, vocabulary, sequencing, social skills, ability to formulate predictions and use cause/effect.

Ben Rydberg

Education Minnesota – Lakeville

Multilingual Library

\$2,250.00

The "Multilingual Library" project will provide books for students in their home languages and have them bring them into the classroom. These graphic novels and chapter books will be in various languages according to the current languages within the ALC and MMS. By providing these high interest books, it will assist in their growth in learning English. In addition to time reading in their homeroom classes, time reading in their ELL classes will increase their reading scores on the MAP and MCA assessments.

Christa Sherman

Marshall Education Association

Phonological Awareness Toolkit

\$946.00

The "Phonological Awareness Toolkit" that will provide the schools reading intervention department adequate resources to help make sure phonological awareness skills are assessed and taught based on the individual needs of kindergarten and first grade reading intervention students. Phonological and phonemic awareness skills in young students are critical for future reading success. These skills are often overlooked when teaching reading, but they need to be in place to provide the foundation for proficient reading skills.

Kay Sikich

Dakota County United Educators

Nature-Based Learning for ALL Students

\$2,786.00

The “Nature-Based Learning for ALL Students” project is designed to support student mental health, along with their physical, social-emotional, and cognitive development by integrating outdoor learning and nature play into their daily routines. We will also spend one day a week immersed in the outdoors for the entire class period, utilizing the school forest as our classroom. This project will also supplement quality outdoor clothing for those who don’t own any.

Kris Thompson

South St. Paul Teachers Association

STEAM Bins

\$3,000.00

The “STEAM Bins” project will purchase materials to support the science, technology, engineering, art, and math initiatives. These are vital skills that students will need as they continue with their academic and employment paths. These bins will be shared among our school body to engage, enrich, and differentiate with the focus on STEAM concepts, skills, and ideas.

Carrie Thorvig

Education Minnesota - Grand Rapids, Local No. 1314

Weaving Through Second Grade

\$2,620.00

“Weaving Through Second Grade” is a project to expose students to an artistic medium that will provide an opportunity to explore art in a hands-on way. Due to the art teacher position being cut, a local artist was contacted about collaborating on some opportunities to provide art lessons to students. There are three lessons included in this weaving unit, designed to teach students about the variety of weaving techniques, how weaving is incorporated in contemporary art and architecture, and how to create and identify different weaving styles. At the end of each lesson, students’ artwork will be displayed at the Macrostie Art Center as part of a student art display.

Sara Vanhove

Hopkins Education Association

Decodable Readers to Support the Science of Reading

\$1,492.00

“Decodable Readers to Support the Science of Reading” will provide complete and systematic reading instructions for students, closing the gaps created by the pandemic. The pandemic has presented challenges for all in education. Most would agree that students have been negatively impacted by the constantly changing nature of school and the inconsistent instruction received. Our primary students whose preschool, Kindergarten, first and second grade years were disrupted, continue to struggle. These are critical and formative years in a child’s development of literacy skills. Decodable readers will energize my students and make learning to read personalized, engaging, and meaningful.

Janey Walquist

Education Minnesota – Willmar

STEM Supplies

\$1,968.00

The “STEM Supplies” project will create a space for kids through funding STEM resources. We have little supplies to have students do tactile building and exploration. We will create a space where the kids can be creative and then learn to share their ideas and creations with others.

Jennifer Zaske

Dakota County United Educators

Thomas Lake STEAM (Science, Technology, Engineering, Art & Math) Bins

\$1,500.00

The “Thomas Lake STEAM Bins” project will provide all K-5 classrooms in our building access to a variety of STEAM (Science, Technology, Engineering, Arts and Math) focused, student lead activities that can be incorporated into classroom lessons. Introducing students to a wide variety of STEAM activities is critical in preparing them for future educational and employment opportunities. An additional focus of this project will be to use collaboration, creativity, critical thinking, and communication to generate an excitement for school and learning. The bins will be utilized for morning work, early finishers throughout the day, indoor recess and learning centers.

Anna Zieske

Education Minnesota – Willmar

Manipulating Mathematics

\$3,000.00

The goal of this project is to help students build number fluency and positive relationships at school. By making this remedial math program hands-on and interactive, students will have a chance to learn flexibility with numbers while building relationships. By using games and manipulatives. Opportunities will be provided for rich mathematical conversations and numeracy practice while fostering positive relationships within the classroom. I hope that by creating an atmosphere where mistakes are welcomed and thinking creatively is encouraged, simultaneously engaging students in relationships, and increasing their mathematical skills.

Ann Zitzow

Frazee Education Association

Going to the North Shore

\$2,388.95

The “Going to the North Shore” project will provide my special education class with an experiential learning field trip. The students will be expected to research specific features of the city: history of Duluth, countries that use ships for products and wrecks in Lake Superior, Glensheen Mansion, the Duluth Aquarium, and Lake Superior. None of the students have been to Duluth before, so all will be amazed by the size of the lake, the size of the ships being filled with product, and the different landscape, let alone the lake temperature.

Ann Zitzow

Frazee Education Association

Thank You for All the Years

\$2,970.00

The “Thank You for All the Years” project will give my special education students a field trip for fun and learning. This grant will help pay for the costs of each activity and transportation personnel. The survey conducted will collect data on cuisine locations to enhance the trip’s experience. The students will learn about the key components of planning, develop personal responsibility, and understand democratic voting.

Katie Zuehlke

Annandale Education Association

Sounds in Action

\$3,000.00

Our project, “Sounds in Action”, will invite kindergarten students to glean important phonics skills in a hands-on, authentic way. Students will use phonics manipulatives and books to learn and apply letter sounds. Our project will also provide a “Sounds in Action for Families” evening event and interactive digital newsletters that will share the best ways to support young readers’ phonics skills at home. “Sounds in Action” will increase students’ knowledge and independent application of letter sounds and will increase support for beginning phonics skills at home.

Professional Development Grants

Professional Development Grants are intended to provide education support professionals (ESPs), higher education faculty of colleges and universities, and teachers with opportunities to take the lead in acquiring and sharing new skills and knowledge. These skills might include new instructional tactics, use of technology, or working with parents. These grants are awarded twice per school year—once in the fall, and again in the spring.

Classroom Teachers

Steven Albaugh

Dakota County United Educators
Attend American Choral Directors Association National Conference
\$1,500.00

Janessa Brackett

South St. Paul Teachers' Association, Local 861
ASCA National Conference 2022
\$1,499.20

Jill Bue

Education Minnesota – Roseville
Group Member(s): Ben Schwanke
Bringing CGI to the Secondary Classroom
\$3,000.00

Ternesha Burroughs

Education Minnesota – Osseo
Group Member(s): Laurretta Dawolo-Towns, Michelle Dennard, Karen Martin, Valarie McWilliams Jones, Asha Ramnarine
\$9,000.00

Elizabeth Coash

St. Croix Education Association
Orff Curriculum and Development
\$1,288.00

Tracy Detloff

Education Minnesota – New London-Spicer
Innovative School Summit
\$1,500.00

Tracy Detloff

Education Minnesota – New London-Spicer
Child and Adolescent Mental Health
\$2,000.00

Matthew Fiscus

Education Minnesota – Anoka-Hennepin
Group member(s): Gary Mansergh
Earth Science Teacher Education Program (ESTEP) - Summer 2022
\$2,630.00

Becky Gamache

Duluth Federation of Teachers
Play Empowers Retreat
\$1,100.00

Lily Giefer

Saint Paul Federation of Teachers
Group member(s): Dasha Baidoo, Ramona Erickson, Emily Storms, Mackenzie Uher
\$10,000.00

Ryan Higbea

Dakota County United Educators

Master of Arts in Teaching Mathematics

\$2,000.00

Stacy Hinz

Education Minnesota - Yellow Medicine East

Impacting Change - One Teacher at a Time!

\$1,458.00

Karen Huberty

Dakota County United Educators

Pursuing the Light

\$1,500.00

Karen Huberty

Dakota County United Educators

Group Member(s): Maureen Bechard

Teaching Social Brains

\$4,000.00

Zachary Kubasta

Le Sueur-Henderson Education Association

ACDA National Convention

\$1,820.00

Bonnie Laabs

Saint Paul Federation of Educators

Human-Animal Interaction Conference

\$2,000.00

Miranda Larson

Byron Education Association

Kodaly Levels

\$1,500.00

Kristine Liljenquist

Morris Area Teachers' Association

CE Spanish in the High School

\$1,200.00

Julie Martzke

Dakota County United Educators

Group Member(s): Kate Sytniak

Ensuring Equity in Social Emotional Learning Practices

\$3,000.00

Jennifer Mitchell

Education Minnesota – Osseo

Group Member(s): Lindsey Groettum,

Mackenzie Hill, Pamela Manders

279 Online Developing High Functioning Professional Learning Teams

\$8,000.00

Elisabeth Moriarty

Education Minnesota – Roseville

Group Member(s): Mackenzie Evenson, Rebecca

Gangl, Alisha Martell, Patricia Orme

An Interdisciplinary + Multisensory Team Approach to Early Learning

\$4,579.43

Amber Nelson

Bloomington Federation of Teachers

Group Member(s): Kathryn Mendoza, Melissa Paulsen

Wisconsin Transition Conference - Ignite Your Passion!

\$2,323.00

Amy Oseguera

Saint Paul Federation of Educators

Peace Learning Circles Trainer Certification

\$825.00

Rhea O'Shion

Minneapolis Federation of Teachers and ESP

Pueblo Pottery Project

\$1,700.00

Melissa Paulsen

Bloomington Federation of Teachers
*Group Member(s): Alissa Babcock,
Bridget Juffer, Katie Mendoza
Just Look Up – Till 360*

Lynn Marie Peterson

Saint Paul Federation of Educators
*SHAPE America
\$2,000.00*

Martha Preston

Saint Paul Federation of Educators
*Attendance at AOTA (American Occupational
Therapy Association) 2023 Conference
\$1,550.00*

Kimberly Schlessner

Dakota County United Educators
*PROMPT Training for SLP
\$1,773.00*

Rita Schweiss

Saint Paul Federation of Educators
*Group Member(s): Matthew Sanchez,
Javnika Shah, Michelle Smith
Increasing Instructor Capacity through
AVID Summer Institute Training
\$3,800.00*

Andrea Sele

Lancaster Education Association
*Minnesota Council of Mathematics Conference
\$1,249.93*

Jackie Stevens

Education Minnesota – Mora
*Empowering Educators. Elevating Equity:
International Society for Technology
in Education Conference 2022
\$1,500.00*

Cassandra Todd

Mounds View Education Association
*Natural Language Acquisition: Expanding Language
Beyond Delayed Echolalia in Children with Autism
\$349.00*

Angelica Torralba-Olague

Minneapolis Federation of Teachers and ESP
*Race and Ethnicity Conference
\$2,000.00*

Christine Valento

Duluth Federation of Teachers
*Learning Through the Arts: Professional Development
at the National Gallery, Washington D.C.
\$2,000.00*

Melissa Winship

Minneapolis Federation of Teachers and ESP
*American School Counselor Association Conference
\$558.00*

Katie Zuehlke

Annandale Education Association
*Innovative Schools Summit
\$1,500.00*

Education Support Professionals

Cayenne Dupay

Saint Paul Federation of Educators
*2022 Registry of Interpreters of the
Deaf Regional Conference*
\$1,450.00

Robyn Griffin

Lakeville Education Assistants Federation
Orton Gillingham Introductory Training
\$1,317.64

Ellen Olsen

Saint Paul Federation of Educators
*2022 Registry of Interpreters of the
Deaf Regional Conference*
\$1,300.00

Sarah Pflugh

Saint Paul Federation of Educators
*2022 Registry of Interpreters of the
Deaf Regional Conference*
\$1,450.00

Sue Snyder

Saint Paul Federation of Educators
*2022 Registry of Interpreters of the
Deaf Regional Conference*
\$1,300.00

Kallie Riker

Clerical 692A
*Group Member(s): Jamie Arnold, Dorothea Hantz,
Olivia Kinsley, Tracy Thompson, April Winter
NEA ESP Convention*
\$12,000.00

Higher Education Faculty

Erica Berg

MSCF – MN State CTC Moorhead
Neonatal Nurses Conference
\$2,360.50

Jessie Breyer-Peterson

MSCF – Century College
*Best Practices in the Teaching of
Psychology Conference*
\$3,000.00

Erin Carter

MSCF – Century College
*Identification and Implementation of Strategies
for Student Persistence at the Community College*
\$2,000.00

David Davis

MSCF – Central Lakes CTC
Master Taser Instructor Certification
\$3,000.00

Nicole Jagodzinski

MSCF - Anoka Ramsey CC - Coon Rapids
Licensed Professional Counselor (LPC) Supervision
\$3,000.00

Betsy Jensen

MSCF - Northland CTC - East Grand Forks
National Farm Business Management Conference
\$2,000.00

Rahul Kane

MSCF – Century College
*International Society for Technology in
Education (ISTE) Annual Conference*
\$3,000.00

Patria Lawton

MSCF - Inver Hills CC

*World Conference on Educational Media
and Innovative Learning Attendance*

\$3,000.00

Tina LeBrun

MSCF – North Mankato

National Farm Business Management Conference

Alejandro Maya

MSCF - Minneapolis CTC

*Spanish Language Pedagogy Professional
Development using Social Justice Lens*

\$3,000.00

Ana Munro

MSCF - North Hennepin CC

Connecting Students with Place

\$3,000.00

Denise Reeser

MSCF - South Central College

Achieving Success on the Farm

\$2,920.00

Jennifer Smith

MSCF - Riverland Community College

*National Farm & Ranch Business
Management Conference*

\$2,000.00

Erica Stene Winkler

MSCF - Anoka TC

*2022 North Central Association for Counselor
Education and Supervision Conference*

\$2,270.00

Erica Stene Winkler

MSCF - Anoka TC

*2023 American College Counseling
Association Conference*

\$3,000.00

IMPACT Grants

The Education Minnesota Foundation seeks to encourage and support broad-based efforts to inject meaningful, long-lasting change in the policies and practices that shape teaching and learning through the IMPACT Grant. Education Minnesota members team up with nonprofits who are agents in driving systemic change, and together they create innovative program designs and projects with the intent of positively impacting the learning experiences of Minnesota students. These grants are awarded once per school year.

Katherine Forsberg

Education Minnesota - Willmar

Implementing the Experiential Learning Model

\$15,000.00

The Faribault Alternative Learning Center (FALC) is an alternative high school program designed to meet the needs of multi-cultural students who, for a variety of reasons, are not successful in the traditional school setting. Students who enroll in the FALC program experience difficulty with school attendance and earning credit due to the following issues that include personal and family financial responsibilities, teenage pregnancy, childcare responsibilities, alienation, etc., and failed MCA tests. We will offer students more career orientated projects grounded in real-world activities and experiences that relate to personal interests as well as widen their understanding of the world.

Ana Munro

MSCF - North Hennepin CC

GCST Environmental Justice and Nature Immersion Collaboration North Hennepin Community College, YMCA Camp Northern Lights, Three Rivers Park District and K-12 Districts

\$15,000.00

GCST Environmental Justice and Nature Immersion Collaboration North Hennepin Community College, YMCA Camp Northern Lights, Three Rivers Park District and K-12 Districts is a new, collaborative partnership that will bring 50 urban college and high school students from the Brooklyn Park/Minneapolis area to Camp Northern Lights as part of an annual 8-week, 4 credit college program, which is designed to bring young people into a wilderness setting for five days of hands-on, immersive learning in and from nature, each other, and the other organization partners. The program's goals are to expose urban high school and college students to environmental justice topics and issues of equity, access, and inclusion in nature and outdoor spaces movements in Minnesota and globally, and to create both academic and career pathways for student. The program focuses on contemporary environmental justice issues such as climate change, proposed pipelines through Minnesota tribal lands, food insecurity, and access for BIPOC and other marginalized groups to nature and outdoor spaces.

National Board Certified Teachers Scholarships

The process to become a National Board-Certified Teacher is demanding and complex. For members willing to commit to the process, the Education Minnesota Foundation offers scholarships to help offset the costs. Thanks to a generous donation from Tradition Mortgage, the Education Minnesota Foundation is able to award scholarships to applicants each year. These scholarships are awarded once per school year.

Kathleen Boland

Dakota County United Educators

Generalist – Middle Childhood

\$1,000

Susanne Maldonado

Saint Paul Federation of Educators

*English Language Arts – Adolescence
and Young Adulthood*

\$500

Melanie Meyer

North St. Paul – Maplewood – Oakdale

Education Association

Mathematics – Adolescence and Young Adulthood

\$500

Melissa Mills

Education Minnesota – Lakeville

*Exceptional Needs Specialist – Early
Childhood through Young Adulthood*

\$1,000

Julia Shepherd

Saint Paul Federation of Educators

English Language Arts – Adolescence
and Young Adulthood

\$500

James Stanton

Robbinsdale Federation of Teachers

Science – Adolescence and Young Adulthood

\$1,000

Elisabeth Trizna

Bloomington Federation of Teachers

Mathematics – Adolescence and Young Adulthood

\$1,000

Melissa Turk

Saint Paul Federation of Educators

Generalist – Middle Childhood

\$1,000

Yunqing Wang

Education Minnesota – Kimball

*Exceptional Needs Specialist – Early
Childhood through Young Adulthood*

\$1,000

Total projects and scholarships awarded:

140

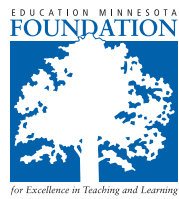
Amount funded:

\$290,155.24

www.edmnfoundation.org



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