

Grant programs

Funded April 2019 – February 2020

EDUCATION MINNESOTA
FOUNDATION



for Excellence in Teaching and Learning

affiliated with



**THE VOICE FOR PROFESSIONAL
EDUCATORS AND STUDENTS**

Education Minnesota Foundation Board of Trustees

Tucker Quetone

President

Julia Berry

Bernie Burnham

Myriam Castro-Franco

Becki Church

Becky Hesper

Deanna Hron

Lisa Nelson

Rodney Rowe

Angelica Torralba-Olague

Sue Westegaard

Matt Williams

Staff

Dayonna Knutson

Director

Vicki Turner

Collaboration Lab Coordinator

Sam Jasenosky

Assistant

Table of contents

About the Education Minnesota Foundation.....	1
Classroom-Focused Grants.....	2
Professional Development Grants.....	11
<i>Classroom Teachers</i>	11
<i>Education Support Professionals</i>	14
<i>Higher Education Faculty</i>	15
Bruce Vento Science Educator Grants.....	16
IMPACT Grants.....	17
IMPACT Second-Year Grants.....	17
National Board Certified Teachers Scholarships.....	17

About the Education Minnesota Foundation

Since 1992, the Education Minnesota Foundation for Excellence in Teaching and Learning has awarded more than 1,850 grants and scholarships totaling over \$5.3 million to educators and nonprofit organizations that work to improve public education in Minnesota. The Foundation is primarily funded through dues from Education Minnesota members, and only those members may apply for a grant or scholarship.

Decisions about grants and scholarships are made by the Board of Trustees of the Foundation—teachers and support professionals who are Education Minnesota members. The Foundation’s day-to-day activities are carried out by the Foundation Director and Foundation Assistant.

www.edmnfoundation.org

Classroom-Focused Grants

Classroom-Focused Grants are intended for licensed personnel who work with students and wish to improve their practice and student achievement. Preference is given to projects that address the needs of diverse students or students at risk of failure, involve partnerships, have measurable or observable outcomes, and are replicable. These grants are awarded once per school year.

Lisa Anderson

Education Minnesota-Monticello

Beyond the Tally Marks

\$2,982

This grant has a three-tiered target: engage, enrich and expand to achieve kindergartners' science learning in seven of the 12 new state science standards' benchmarks. "Beyond the Tally Marks" will engage kindergartners in dendrology-directed and phenomenon-based science experiences and their relationship to weather, human impact and climate change. Learning using traditional data collection methods such as counting and linear measurements using rulers will be deepened and enriched using nontraditional and sophisticated methods for kindergartners involving microscopes, Kestrel Weather Meters and Vernier Probeware. Additionally, "Beyond the Tally Marks" will select five teachers and their 100-plus students to expand their data collection in collaboration with a nearby regional park; by utilizing this 1,200-acre educational resource, it is our goal to get students and teachers excited about the use of outdoor resources as educational landscapes.

Amanda Brown

Pine City Education Association

Computer Numerical Control Machining Skills for At-Risk Youth

\$3,000

While students in our school learn important aspects of building and design trades, they also earn credits that can be applied toward graduation. We are in our fourth year of offering a project-based learning class (PBL) that allows students to design and construct passion projects that are used to award academic credit, and we will use this grant to purchase a laser engraver/cutter and a computer numerical control (CNC) router engraver that will allow students to take their designs and builds to a new level of professionalism. A laser engraver/cutter and CNC router engraver will allow students to build CNC skills which are highly valuable in the industrial trades.

Emily Carroll

Marshall Education Association

Building Background Knowledge Through Literature and Activities

\$2,491.72

"Project Success" is an after-school program where students receive additional reading and math support as well as social-emotional development. Our program includes diverse students and students at risk of failure; therefore, they are not always motivated to attend. My plan is to have teachers read content books related to a specific topic of the month. After reading the literature, students will be expected to speak using newly gained vocabulary words. Students will also participate in a culminating activity that relates to the month's theme. Teachers will assess students based on their ability to speak using the vocabulary words. Many of these students do not have the background knowledge and experiences to help them connect what they are learning in school; so I expect these activities will allow students a greater understanding with more success in school and outside of the classroom.

Kara Cisco

St. Louis Park Association of Teachers

Recontextualizing Ethnic Studies with Spoken Word Children's Books

\$2,064

This grant reaches approximately 80 students in our high school's ethnic studies classes and 300 students at our elementary school. In this project, students enrolled in a relatively new course at the high school called "Revisiting Ethnicity and Culture in U.S. History" will work with a local and award-winning spoken word artist, Toussaint Morrison, in order to write a spoken word piece which connects a topic in Black, Latinx, Native American, Asian American, Muslim, Jewish or LGBTQIA+ history in the United States with both the present day and with each student's personal lived experiences. Students will read the poem to the class and will have the opportunity to share their piece with the school and, if desired, students can even record their piece to be aired on a local radio station for the weekly radio broadcast, "Student Powered Radio." Concurrently, high school students will work with Mr. Morrison to write, design and illustrate children's books centered on a topic in Black, Latinx, Native American, Asian American, Muslim, Jewish or LGBTQIA+ history in the United States—specific to Minnesota—and read their books to elementary school students during Black History Month.

Laura Corcoran

Education Minnesota-Roseville

Visiting Artist: Tarish Pipkins

\$3,000

With this grant, we will bring in a visiting artist named Tarish Pipkins for three days. Tarish Pipkins is a nationally known puppeteer. In addition to live performances, Pipkins's work has been in music videos and recently, an Amazon Echo commercial. Pipkins will share his puppetry at an interactive all-school assembly and will conduct workshops with all fourth through sixth grade students. This project will not only introduce students to the art form of puppetry and give them the experience of creating 3D masks, it will also give them a chance to meet and interact with an engaging, brilliant and versatile African American artist.

Chelon Danielson-Morrill

North St. Paul-Maplewood-Oakdale Education Association

Unified Physical Education Experience

\$3,000

I teach developmental adaptive physical education. At our school, we have center-based programs that provide services for students with autism spectrum disorders, cognitive disabilities and physical impairments. This grant will allow me to develop an inclusive physical education class at my school called "Unified Physical Education Experience." This class will be a tri-semester long course designed to create an intentionally inclusive environment for students with developmental, cognitive, physical and social disabilities and their typically-developing peers. General education students will be matched with a student with a disability at a 1:1 ratio. This course is open to students in grades 9-12 with disabilities and peer leaders in grades 10-12. This class will also benefit peer mentors who want to learn more about leadership, physical activity, exceptionalities and special education law and practice.

Kari Dircks

Annandale Education Association

Phonemic Awareness Center

\$2,707.78

I will use these grant funds to purchase engaging, differentiated and hands-on literacy materials and technology to implement and support a phonemic awareness center in my speech room. Children with articulation impairments are often unable to distinguish sounds, manipulate sounds or produce sounds accurately, making reading, spelling, writing and speaking clearly very difficult. My goal is to accomplish increasing my special education speech students' phonemic awareness (learning letters and letter-sound associations) and in turn, increase their articulation skills (speech intelligibility).

David Edwards

MSCF-South Central College - Faribault

Pavek Museum Tour

\$514

A few years back, I began offering my "Intro to Mass Communication" students a chance to attend an optional field trip to the Pavek Museum of Broadcasting in St. Louis Park, Minn., where they not only see one of the biggest collections of mass media items in the country, but they also interact with some of this equipment. According to the rules of online courses, the field trip must be optional (and there is an alternate assignment for those who do not attend). I have had varying degrees of success getting students to attend—only about 33 percent of students attend. Some have told me they won't come because of the cost (\$6 per student) or lack of transportation. I hope to increase attendance to this event by using funds from the grant to pay for the students' admission fees and transportation costs. My goals are to increase student participation in the museum tour, improve students' knowledge of mass media history and give them some hands-on experience with older mass media technologies.

Hannah Erwin

Education Minnesota-Intermediate School District 287

Connecting to Real World Activities Through Hands-On Experiences and Virtual Reality

\$3,000

Our area is home to an alternative high school for students ages 14-21 from 11 member school districts. Students enrolled at our school come to us with a variety of challenges, from being homeless and highly mobile to dealing with obstacles that come with mental health. However, our students are strong and persevere every day. With these challenges in their day-to-day lives, our students often miss out on opportunities and experiences that their peers may have had. This grant will provide students with the ability to experience a field trip, the location of which will be selected through student choice. Through the field trip, I hope to open up their learning and allow them to connect with their community and develop social-emotional learning skills through hands-on learning. Because of the challenges our students face, we also want to provide a way to bring field trip experiences to those students who are unable to attend. We will achieve this through a virtual reality headset and software which includes the ability for students to create and share a 3D interactive experience with photos from the field trip.

Jason Geisel

Education Minnesota Jordan

Cardio Drumming

\$3,000

Cardio drumming develops a multi-dimensional and interdisciplinary approach to assisting students with understanding concepts and meeting standards in both music and physical education. Over the past few years, our school has taken on a science, technology, engineering, arts and math-based (STEAM) and creative learning focus. We are working to bring learning to life with our students so they are more hands-on with their acquisition of skills and concepts. After researching cardio drumming, we feel this will add a new dimension to how students create music as well as to how they look at physical activity. These are significant pieces of both music and physical education standards. We will use the product in different ways but in conjunction with each other. The physical education department will utilize it throughout the year during instant activities at the beginning of class as well as during rhythm and dance units for the entire K-4 student body. The music department will use it with third and fourth graders to introduce standards-based musical concepts. With this model of instruction, students will start using the product in kindergarten in their physical education classes, and in third and fourth grades they will explore how cardio drumming connects to musical concepts such as rhythm, form, ostinatos and creative movements. We also plan to share cardio drumming with our staff on in-service days and Wellness Wednesdays and to create our own cardio drumming videos from which the students can learn.

Timothy Hauser

Anoka Hennepin Education Minnesota

Leadership in Band

\$3,000

The children of today will become tomorrow's leaders, and we have a responsibility to deliberately educate our students on the fundamentals of leadership. A high school band program is uniquely poised to provide character-building and leadership training to prepare our students to be the kind of leaders who will create a brighter and better future. There are vast opportunities for student leadership in the music classroom, but as one of my students stated, "Why do you expect us to be great leaders if you've never taught us how?" A program called Todd Dufault Leadership provides a leadership training curriculum to band programs throughout the Midwest. The Todd Dufault approach starts with developing a leadership culture and focuses on an actionable leadership skillset that includes attitude, effort, positive relationships, trust and a growth mindset. I will bring in Todd Dufault Leadership to work with our band students to create a positive culture and develop leadership skills. Additionally, we will host an immersive leadership weekend for students to take clinic style courses, assess their own leadership inventory, interview local business leaders, and role play and practice leadership skills.

Karen Huberty

Dakota County United Educators

Teaching Life Skills...One Board Game At A Time

\$3,000

Our students are given many technology opportunities, both in and out of school. The list is endless on how 1:1 devices allow students the chance for differentiated instruction and immediate feedback from teachers as well as modifications for diverse learners. While those are important reasons to use technology in our classrooms, our students have moved away from the person-to-person contact that encourages social and emotional development. As stated by the Minnesota Department of Education, "When we develop social and emotional skills, our ability to form relationships and build social awareness increases, which enhances our ability to connect with individuals of

diverse perspectives, cultures, languages, histories, identities, and abilities." The easiest way to begin that personal contact between students is through play, and in a middle school setting the best play is when students interact through board games. The grant "Teaching Life Skills ... One Board Game At A Time" provides students access to games in their classrooms. Each grade has four sets of games to checkout for their classroom. Board games allow students the opportunity to interact with their peers and to build interpersonal relationships all while decreasing the amount of time they are using technology.

Anne Jans

Education Minnesota Jordan

Design & Create

\$1,780

I am teaching a new design course that is a combination of "Interior Design" and "Fashion Design." I would like the opportunity to bring more science, technology, engineering, arts and math (STEAM) activities into the course and provide students with a hands-on approach to current equipment utilized in these content areas. One way to do this is through a vinyl cutting machine used in conjunction with a heat transfer machine to create your own clothing and home décor. These machines allow students to have the chance to not only work on creating designs but put them into fruition. This will also lead to having conversations about entrepreneurship as well. The goals for this project are to allow students to work with innovative technology in these content areas, real world and hands-on activities, entrepreneurship, and hopefully be able to generate school spirit items that can be sold in our school store. There is opportunity for collaboration between my course, art, graphic design, and our Summit Academy course of "Business, Marketing, and Economics," which allows for more student participation and hands-on opportunities.

Gina Keenan

Education Minnesota-Osseo

Green Screen Kits for 21st Century Learning

\$1,654.75

At our school, we are innovative educators who do our best to introduce 21st century skills into the classroom. We want to assemble five green screen kits to enable all students to create videos to demonstrate their learning in creative ways. The green screen kits will contain a device with a specific green screen app, a green screen background with a stand and a tripod to hold the device. The kits will be available to use in our science, technology, engineering and math (STEM) room and to checkout for classroom use. Green screens allow students to create professional looking videos using a variety of background images. The green screen can transport student learning to places they wouldn't normally be able to access, and the technology is used in today's professional broadcasting, filmmaking and by all the students' favorite YouTube stars!

Mindy Klosowski

Upsala Education Association

Hands-On Science

\$2,465

The nature of the solar and weather systems is new to the sixth grade Minnesota state science standards. New standards include space/weather phenomena, features, processes of the weather system, and the historicity and cultural interpretations explaining Earth's sky. Through this grant, students will have access to an invaluable tool from National Geographic called the Giant Map of the Solar System. Coupled with our school's own weather station, our students will use these two resources at any point during the school year to support the curriculum and new standards. Furthermore, students in other grades and in other subject areas can also use the map.

Kiel Koehler

River Valley Education Association-Houston Chapter

Heavy Lifting: ALL Hands on Deck

\$3,000

This project will help eliminate a stereotype in our school's career and technical education (CTE) program. For years our school's CTE program has primarily served male students who are not interested in going to college. I would like to make my courses less intimidating by introducing equipment that makes the shop work more manageable for females and students with disabilities. I want to acquire a four-post lift with bridge jacks that will allow students to safely lift a vehicle and perform general maintenance and repairs. This new equipment will help me offer courses like "Auto Technology" and "Get to Know Your Vehicle" that will attract new students and change the face of our school's CTE program.

Amy Lemke

United Teachers of South Washington County

Tech for Tots

\$3,000

As a birth-3 early childhood special education team, we will create a lending library of technology and communication devices for our students who are demonstrating higher needs in all areas of development, but particularly in the areas of communication and motor. We plan to purchase a variety of devices, applications, switches and toys to increase our students' communication skills, ability to make choices and access to the devices that will help them participate and interact with others in their natural environment. We expect that when our students and families have easier access to technology that can help support their child's development and needs, the individualized family service plan team will be able to determine what is successful for the child and what will work for the family. Figuring this out at a faster speed will then help increase the student's skills and the family's confidence in determining their child's needs and what supports are available to them. When you are working with children between the ages of birth and three years old, it is important to be efficient with our time to give our students lasting benefits for success in their later years.

Rick Manis

United Teachers of South Washington County

Heart Rate Monitors for Physical Education Class

\$3,000

Students in middle school sometimes need motivation to make improvements in their fitness. This is apparent in the results of our latest 20-meter PACER test, where 48 percent of eighth graders, 28 percent of seventh graders, and 32 percent of sixth graders fell within the healthy fitness zone. The use of heart rate monitors will help meet several academic standards. Students will be able to see their results in real time through a projected app and can increase or decrease activity as appropriate. I expect the students to have a better understanding of heart rate zones and their importance to overall health improvement. Students will see how much effort is put into staying in a particular zone and know when they are working at a level that is too stressful on the body.

Kim Menard

Education Minnesota Lakeville

A Picture is Worth 1,000 Words: Using iPads and Seesaw to Connect English Learner Families to an Elementary Science, Technology, Engineering and Science (STEM) Program

\$2,500

Students of color and English language learners are underrepresented in high level math and science classes. What if confidence and excitement for math and science started building in elementary school? What if parents regularly received student-shared pictures and videos of their children at work in a STEM classroom right on their smartphones? What if students shared what they were doing each day in their home language? With the new Seesaw app, students can do just this! The problem is having regular access to an iPad. With this grant, I will purchase iPads for students in our first through fifth grade English language learners program so they can end weekly STEM sessions by summarizing their learning for families in their home languages, cementing learning and sparking enthusiastic discussions at home.

Bethany Morische

Austin Education Association

Lunchroom Activities

\$500

We will use this grant to help assist with funding for board games and socializing opportunity activities for seventh and eighth grade students during lunchtime. First, our students have emotional and social needs that are not met outside of the school day. Many of these students do not have stability at home to show them proper socializing skills. Second, having structured activities will help them learn to manage time productively. We have had problems with cellphones in our school. Now that cellphones are banned from lunch, students need to learn conversational skills with peers.

Erin Mulvany-Mankowski

Education Minnesota Lakeville

Verbatim: 194th Area Learning Center (ALC) Learning Advancement Reading Center (LARC)

\$2,250

I want to build my classroom library. Until now, I have shared a classroom and have not had space for a growing classroom library. I now have my own classroom, and I have space to create a library filled with high-interest novels for students to read. We are an ALC and do not have access to a school library. By providing these high-interest novels, students will have access to the novels and will be expected to read them. As a result, overall reading, comprehension and reading confidence will increase. I want to grow and foster a supportive reading environment for students that give them the freedom to love reading again. As a result of built in reading time and access to high-interest books, I expect an average increase in Rasch unit scale (RIT) scores on the Measures of Academic Progress (MAP) Reading Assessment.

Ryan Pahl

Ulen-Hitterdal Education Association

Heart Zones Heart Rate Monitors

\$3,000

This grant will allow us to purchase the Heart Zones heart rate monitoring system for our physical education and health education classes. We intend to use the Heart Zones System to educate our students about their cardiovascular fitness level and better understand their cardiovascular system as well as give them insight into different training methods to improve lifelong physical fitness. From an educator standpoint, the access to instant, by-the-second activity data is invaluable when assessing students within a physical education setting. Showing the students how much they are actually pushing their bodies can help them develop into healthier adults.

Sarah Perry

Anoka Hennepin Education Minnesota

Self-Regulation Tool Box/Calm Down Room

\$1,500

We will utilize a three-tiered approach to improve students' social-emotional-behavioral skills and academic success. First, we will create a self-regulation toolbox for every classroom. These toolboxes will have several different age-appropriate and evidence-based fidgets for calming, stress, mindfulness, executive functioning, trauma-informed care and focus. We believe these toolboxes will help keep students in class longer as they learn how to use these toolboxes to regulate their behaviors, emotions and attention. Next, we will create a calm down room for students to use to take a break for an allotted amount of time before safely returning back to class. This room can be used by students who, after attempting to use fidgets in the classroom, continue to require a space to take a break. To use this room, students have to identify their need(s) and hand over their phone to the office or appropriate staff. This room provides additional calming tools and a quiet space for students to self-regulate. Our hope is that this multi-tiered approach will enhance students' social-emotional-behavioral and academic success. After using the room, students will have the opportunity to process with support staff to aid them in getting back to class and being successful for the rest of the day.

Catherine Riewer

Bertha-Hewitt Education Association/Education Minnesota

Dog Gone Good Reading Culture

\$2,500.39

Research shows that fostering a school-wide reading culture can have immediate and significant effects. With this grant we will conduct a school-wide author study as well as read a book similar in topic for students in grades K-6. The author we choose to feature is Mary Casanova. Casanova is an award-winning children's author of novels and picture books. Many of her books stem from her life on the Minnesota-Canada border. Casanova writes stories that matter—and stories that kids can't put down. We want to provide our students with a book as well as provide the springboard to pique interest in this Minnesota author. Student in kindergarten through sixth grade will be given a book to keep, written by Casanova. Each child will receive a book at an appropriate level but on the topic of dogs. We will provide daily incentives, time to read and book talks for students to discuss books. Students will have the opportunity to work with grade-level groups as well as multi-level groups. We will use this project as a school-wide activity to examine joys and challenges for young readers. All students will be able to compare notes based on author styles and the topic of dogs. We also hope to bring in volunteer reading dogs to help students better understand the nature of dogs.

Kari Rise

Saint Paul Federation of Educators

Dakota Bdote Geographical Fieldwork

\$2,500

This grant provides the opportunity for geographical fieldwork for 10th grade human geography. Fieldwork is experiential and hands-on learning out in the field. Using a local case study, students will learn geographical fieldwork techniques and produce a geographical field work study. Students will gather data about plants, animals, trees, birds and insects. Students will study perspectives of mapping including perspectives of Indigenous/ Native people. Students will create a traditional native garden plot in our community garden and learn about the importance of native grasses and pollinators.

Amy Steensland

Education Minnesota-Osseo

Speak to Me

\$2,972.80

It is our goal and purpose to provide students with technology to help facilitate communication with students in the skills classroom to be more functional and purposeful in their communication with peers, adults and members of the school community. Every day we see students use their voice to communicate their wants and needs; we want to extend that to our students who have no voice by providing them with the necessary technology to help them speak. As an extension, these iPads will also be used to help with functional academic skills in the areas of reading, math and writing. Given students' varied academic abilities, it is critical to have the appropriate tools to help meet their needs. These iPads will allow them to participate in all areas of their school day.

Michelle Swenson

Chaska Education Association

Executive Skills Toolbox

\$1,000

When children have opportunities to develop executive functions and self-regulation skills, the child and society as a whole both experience lifelong benefits. The reading, writing and math resources I have access to are wonderful to have and I am very grateful for these resources; but if a student has weak or delayed executive functions, they will not be able to access this content and successfully achieve their goals. This grant will create an executive skills toolbox, including games and activities, to use on a daily basis with our third grade students. This project includes a pre-test, skills instruction, practice in a variety of settings on a daily basis, and a post-assessment. Included in the pre- and post-assessments is standardized test data to show the positive impact executive skills training has on student achievement.

Professional Development Grants

Professional Development Grants are intended to provide education support professionals (ESPs), higher education faculty of colleges and universities, and teachers with opportunities to take the lead in acquiring and sharing new skills and knowledge. These skills might include new instructional tactics, use of technology, or working with parents. These grants are awarded twice per school year—once in the fall, and again in the spring.

Classroom Teachers

Barb Barrett

United Teachers of South Washington County
Group member: Jodi Perelman (Minneapolis Federation of Teachers/Paraprofessionals and School Related Personnel)

**High School American Sign Language
Teacher Collaboration: Across the Miles**
\$2,145.23

Jose Becerra-Cardenas

Education Minnesota-Roseville

National Two-Way Bilingual Immersion Conference
\$1,465

Donell Berube

Pine City Education Association

Group members: Kari Knutson (Esco Education Association) and Lisa Schoneman (Albert Lea Education Association)

**Staff Development for Educators
2020 National Conference**
\$4,500

Andrea Bondy

Education Minnesota-Red Lake, Local #2007

**2019 Innovative Schools Summit:
Students Who Are Wired Differently**
\$1,500

Elisabeth Cleveland

Columbia Heights Federation of Teachers

**Orton-Gillingham Introductory
Course and Practicum**
\$1,000

Tracy Detloff

Education Minnesota New London-Spicer

Child and Adolescent Mental Health Conference
\$1,500

Renee Dietz

Centennial Education Association

Let Them Play Conference
\$1,500

Jennifer Erickson

Minnewaska Teachers' Association

Model Schools Conference
\$1,500

Janelle Field

Education Minnesota-Belgrade Brooten Elrosa

**Bold Educators Activate Change International
Society for Technology in Education 2019**
\$1,500

Molly Foley

Education Minnesota-Osseo

Savannah College of Art and Design Educator Forum
\$750

Becky Gamache

Duluth Federation of Teachers

Play Empowers Retreat
\$1,000

Carmen Gavin Vanegas

Minneapolis Federation of Teachers/

Paraprofessionals and School Related Personnel
Uncovering Indigenous Science Knowledge
\$1,500

Jessica Gillespie

Education Minnesota-Osseo
Group member: Anne Marie Martin
Room for All at the Table
\$973.80

Tian Grace

Dakota County United Educators
2020 National Chinese Language Conference
\$1,500

Kristi Gruber

Minnewaska Teachers' Association
Model Schools Conference
\$1,500

Brenda Hanlon

Robbinsdale Federation of Teachers
Premature Babies and Their Parents: Information and Insights for Early Intervention Personnel
\$946.05

Marianne Hasselberg

Milaca Education Association
Group members: Steve Hammero, Kim Knudsen and Kyle Shepard
2020 Minnesota Association of Alternative Programs Conference
\$2,976

Katie Hauser

Education Minnesota-Roseville
Private Drum Set Lessons
\$1,080

Carmen Higueros

Education Minnesota-Osseo
Group member: Maria Higueros-Canny
Pacific Education Group - Latinx Summit
\$2,838

Nancy Hoffmann

Minnewaska Teachers' Association
Model Schools Conference
\$1,500

Karin Hogen

White Bear Lake Teachers' Association
National Council of Teachers of English Conference 2019
\$1,500

Karen Huberty

Dakota County United Educators
Hey Teach...Can You Help Me Find A Book?
\$1,500

Karen Huberty

Dakota County United Educators
Group member: Maureen Bechard
Mental Health Matters
\$3,000

Jennifer Kiminski

North St. Paul-Maplewood-Oakdale Education Association
American Speech Language and Hearing Association Annual Schools Connect Conference
\$1,500

Jake Knaus

Minneapolis Federation of Teachers/Paraprofessionals and School Related Personnel
American Educational Research Association Conference
\$1,380

Renee Marek

Education Minnesota-Roseville
The Power of Mindsets: Promoting Positive School Climates and Motivating Students
\$1,500

Rana Nestrud

Anoka Hennepin Education Minnesota
STEAM Academy
\$1,500

Donna Norberg

Centennial Education Association
*American Association of Physics
Teachers 2020 Summer Meeting*
\$1,500

Michael Olson

Rochester Education Association
Pirate Con
\$1,945

Dawn Peterson

Education Minnesota-Red Lake, Local #2007
*2019 Innovative Schools Summit:
Students Who Are Wired Differently*
\$1,500

Kirsten Plude

Education Minnesota-Osseo
*American Council on the Teaching of
Foreign Languages Annual Convention
and World Languages Expo*
\$1,300

Thomas Reinartz

Dakota County United Educators
Creative Coding and Machine Learning
\$1,465

Melissa Ries

Education Minnesota-Osseo
*Minnesota Association for Children's Mental
Health 2020: Annual Conference*
\$1,452.79

Jill Schneider

Staples/Motley Education Association
Group member: Amanda Toft
*National Art Education Association
National Convention*
\$1,655.78

Kaarin Schumacher

United Teachers of South Washington County
*National Association of Biology
Teacher Conference 2019*
\$1,500

Andrea Serrano

Robbinsdale Federation of Teachers
Premature Infants and Their Families
\$922

Cassandra Sheppard

Spring Lake Park Teachers United
*Group members: Marcell Branch (Education
Minnesota-Intermediate School District 287), Ternesha
Burroughs (Education Minnesota-Osseo), Keenan
Jones (Hopkins Education Association), Yasmin
Muridi (Saint Paul Federation of Educators), and
William Ruffin II (Rochester Education Association)*
NEA Black Caucus Leadership Conference 2020
\$9,000

Tabatha Swenson

Minnewaska Teachers' Association
Model Schools Conference
\$1,500

Jodi Timm

Hutchinson Education Association
Group member: Nikki Juergensen
*National Society of Health and
Physical Educators Conference*
\$3,000

Kathryn Trittipo

Education Minnesota-Osseo
Savannah College of Art and Design Educator Forum
\$750

Kelly Vlach

Dakota County United Educators
American Library Association Annual Conference
\$1,492

Rebecca Wade

Education Minnesota-Roseville

Courageous Conversations About Race Summit

\$1,250

Mary Walsh

Minnewaska Teachers' Association

Model Schools Conference

\$1,500

Katherine Weltzin

Minnewaska Teachers' Association

Model Schools Conference

\$1,500

Tammie Williams-Quiggle

Minnewaska Teachers' Association

Model Schools Conference

\$1,500

Verna Wong

Anoka Hennepin Education Minnesota

Group members: Natasha Brown-Guhin, Jalen Giles, Stacy Griffin, Vanhtha Rasavong and Meng Yang

Leadership Development

\$9,000

Katie Zuehlke

Annandale Education Association

Play in K: National Kindergarten Conference

\$1,500

Education Support Professionals

Susan Joy Broman

Minneapolis Federation of Teachers/
Paraprofessionals and School Related Personnel

ISIAAH Weeklong Leadership Training

\$750

Michelle Dennard

Education Minnesota Osseo ESP

NEA ESP National Conference

\$1,500

Eileen LaFontaine

Minneapolis Federation of Teachers/
Paraprofessionals and School Related Personnel

*U of M - Translation and Interpreting
Certificate Program*

\$1,500

Joan Lancour

Education Minnesota Duluth Clerical Local 692-A

Group members: Irene Fridsma, Kim Ledoux, and Alyssa Thompson

NEA ESP National Conference

\$6,000

Lisa McQuerter

Education Minnesota Osseo ESP

Outbursts, Oppositional Defiance and Frustration in the Classroom

\$477.92

McKenzie Peterfeso

Saint Paul Federation of Educators

2019 National Conference on Interpreting in Education

\$881.47

Ma-Riah Roberson-Moody

Minneapolis Federation of Teachers/
Paraprofessionals and School Related Personnel

ISIAAH Weeklong Leadership Training

\$750

Kurt RuKim

Saint Paul Federation of Educators

Group members: Sophie Ly, Jon Tufte, Amy Vang, Mouakong Vue and Jim Yang

NEA APIC Issues Conference

\$9,000

Nathan Smith

Duluth ESP-Integration Specialists

National Indian Education Association Convention

\$1,500

Marley Wood

Saint Paul Federation of Educators

2019 National Conference on

Interpreting in Education

\$693.96

Higher Education Faculty

Rachel Castillo

MSCF-Minnesota State Community and

Technical College - Moorhead

Preparing Students for a Fast-Paced Career Field

\$2,854

Sandra Kaplan

MSCF-Central Lakes College

Winter Ecology in Yellowstone

\$1,450

Eric Daeuber

MSCF-Minnesota State Community and

Technical College - Moorhead

German Language and Culture Training

\$3,000

Robert Kilbourn

MSCF-North Hennepin Community College

International Child Psychiatry Conference

\$3,000

Kaelie Farrah

MSCF-North Hennepin Community College

Development of Japanese Studies

Program/Travel to Japan

\$3,000

David Kobilka

MSCF-Central Lakes College

American Association of College and

Universities Conference: Global Citizenship
for Campus, Community and Careers

\$2,600

Anna Gryczman

MSCF-Century College

International Plant-Based Nutrition

Healthcare Conference

\$3,000

Renu Kumar

MSCF-Minneapolis Community and Technical College

American Society of Microbiology Conference

for Undergraduate Educators

\$3,000

Anna Gryczman

MSCF-Century College

Pediatrics and Neonatology International Conference

\$3,000

Tina LeBrun

MSCF-South Central College - North Mankato

2020 National Farm Management Conference

\$2,375

Michele Jersak

MSCF-Century College

Consciousness-Based Education

and Student Wellness

\$3,000

Ana Munro

MSCF-North Hennepin Community College

2019 Australian Association for Research

in Education Conference

\$3,000

Cheryl Neudauer

MSCF-Minneapolis Community and Technical College
*Evaluation Studies Graduate Certificate
and Internship Completion*
\$3,000

Bonnie Peterson

MSCF-Minnesota State Community and
Technical College - Moorhead
Preparing Students for a Fast-Paced Career Field
\$2,811

Georgina Sampson

MSCF-Anoka Technical College
*American Health Information Management
Association Conference*
\$2,832.50

Bruce Vento Science Educator Grants

Established by his colleagues, friends and staff, the Bruce Vento Science Educator Grant supports educators who teach science as part of their day and want to acquire and share new skills and knowledge; this grant may also fund equipment or materials needed in science classrooms. Congressman Vento believed in supporting students and teachers and highly valued his role as an educator in shaping his world view. These grants are awarded twice per school year—once in the fall, and again in the spring.

Lynsey Catchpool

Dakota County United Educators
Rocket Labs
\$253.20

Jacob Cavanaugh

West Education Center
LEGO Robotics for West Alternative
\$1,259.80

Kevin Dirksen

Dakota County United Educators
Special Education Sensors & Charging Station
\$747.97

Jolene Sundlie

MSCF-Saint Paul College
*The XXXVI International Post Graduate Course on
Victimology, Victim Assistance and Criminal Justice*
\$3,000

Tamara Thell

MSCF-Anoka Technical College
Oncology Nursing Education Conference
\$2,732

Joshua Hendrickx

Education Minnesota-Freshwater Education District
Beehives and a Greenhouse
\$1,500

Melissa Link

Anoka Hennepin Education Minnesota
Cue Coding Robots
\$1,480

Brad Wollum

Education Minnesota/Wadena-Deer Creek Local #1489
Wadena-Deer Creek Aviation
\$819.89

IMPACT Grants

The Education Minnesota Foundation seeks to encourage and support broad-based efforts to inject meaningful, long-lasting change in the policies and practices that shape teaching and learning through the IMPACT Grant. Education Minnesota members team up with nonprofits who are agents in driving systemic change, and together they create innovative program designs and projects with the intent of positively impacting the learning experiences of Minnesota students. These grants are awarded once per school year.

Diane Bezdicsek

United Teachers of South Washington County

Tower Gardens in Schools

\$15,000

Holly Schultz

Burnsville Education Association

Bounce and Thrive

\$13,100

Ternesha Burroughs

Education Minnesota-Osseo

Teacher of Color Mentor Program

\$15,000

Andrea Wilson Vazquez

Education Minnesota-Intermediate School District 287

MNCodes: Expanding Access to Computer Science Education through Educator Training

\$15,000

IMPACT Second-Year Grants

IMPACT Grant recipients may apply for a second year of funding to extend their project.

Leslie Frosaker

Blackduck Education Association

Social Emotional Safety Project

\$15,000

Roberta Hernandez

Education Minnesota-Roseville

Absent Narratives No More!

\$15,000

National Board Certified Teachers Scholarships

The process to become a National Board Certified Teacher is demanding and complex. For members willing to commit to the process, the Education Minnesota Foundation offers scholarships to help offset the costs. Thanks to a generous donation from Tradition Mortgage, the Education Minnesota Foundation is able to award scholarships to applicants each year. These scholarships are awarded once per school year.

Kristy Ardinger

Education Minnesota/Edina

Generalist: Middle Childhood

\$1,000

Natalia Benjamin

Rochester Education Association

English as a New Language: Early Adolescence through Young Adulthood

\$1,000

Alyssa Barnes

Education Minnesota/Edina

Generalist: Early Childhood

\$1,000

Elizabeth Boyer

Saint Paul Federation of Educators

English Language Arts: Adolescence and Young Adulthood

\$1,000

Bryana Carlson

Education Minnesota/Edina

Generalist: Middle Childhood

\$1,000

Tiffany Erie

Rochester Education Association

Art: Early and Middle Childhood

\$1,000

Deborah Hansmeier

Saint Paul Federation of Educators

Generalist: Middle Childhood

\$1,000

Jennifer Hartmann

Rochester Education Association

Generalist: Early Childhood

\$1,000

Angela Hruby

Education Minnesota/Edina

Generalist: Middle Childhood

\$1,000

Keela Kuhlers

Saint Paul Federation of Educators

School Counseling: Early Childhood through Young Adulthood

\$1,000

Patricia Lindsey

Blue Earth Area Education Association

School Counseling: Early Childhood through Young Adulthood

\$1,000

Ryan Longley

Education Minnesota/Edina

Science: Adolescence and Young Adulthood

\$1,000

Gary Mansergh

Anoka Hennepin Education Minnesota

Science: Adolescence and Young Adulthood

\$1,000

Angela Meyer

Education Minnesota - Worthington

School Counseling: Early Childhood through Young Adulthood

\$1,000

Laura Meyer

Big Lake-Education Minnesota, Local 2250

English Language Arts: Adolescence and Young Adulthood

\$1,000

Karyn Mickelson

Saint Paul Federation of Educators

English Language Arts: Adolescence and Young Adulthood

\$1,000

Kristy Miller

Education Minnesota/Edina

Generalist: Early Childhood

\$1,000

Dawn Mueller

Big Lake-Education Minnesota, Local 2250

Literacy: Reading-Language Arts: Early and Middle Childhood

\$1,000

Donna Ohlgren

Education Minnesota-Osseo

Library Media: Early Childhood through Young Adulthood

\$1,000

Anna Parvi

Saint Paul Federation of Educators

English as a New Language: Early Adolescence through Young Adulthood

\$1,000

Eugenia Popa

Saint Paul Federation of Educators

*English as a New Language: Early
Adolescence through Young Adulthood*
\$1,000

Christi Runnells

Triton Education Association

*School Counseling: Early Childhood
through Young Adulthood*
\$1,000

Shannon Seaver

Education Minnesota/Edina

*Career and Technical Education: Early
Adolescence through Young Adulthood*
\$1,000

Rolland Talan

Education Minnesota/Edina

Generalist: Middle Childhood
\$1,000

Melissa Turk

Saint Paul Federation of Educators

Generalist: Early Childhood
\$1,000

Christopher Vaughan

Education Minnesota/Edina

*English as a New Language: Early
and Middle Childhood*
\$500

Erica Wattson

Education Minnesota/Edina

Generalist: Middle Childhood
\$1,000

Lucas Wax

Saint Paul Federation of Educators

Mathematics: Adolescence and Young Adulthood
\$1,000

Total projects and scholarships awarded:

140

Amount funded:

\$346,383.05

www.edmnfoundation.org

The benefit of union membership.



**THE VOICE FOR PROFESSIONAL
EDUCATORS AND STUDENTS**

41 Sherburne Ave., St. Paul, MN 55103
651-227-9541 800-652-9073 Fax 651-292-4802
www.edmnfoundation.org

3/2020

