Grant programs
Funded April 2019 – February 2020

EDUCATION MINNESOTA
FOUNDATION
for Excellence in Teaching and Learning

affiliated with
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About the Education Minnesota Foundation

Since 1992, the Education Minnesota Foundation for Excellence in Teaching and Learning has awarded more than 1,850 grants and scholarships totaling over $5.3 million to educators and nonprofit organizations that work to improve public education in Minnesota. The Foundation is primarily funded through dues from Education Minnesota members, and only those members may apply for a grant or scholarship.

Decisions about grants and scholarships are made by the Board of Trustees of the Foundation—teachers and support professionals who are Education Minnesota members. The Foundation's day-to-day activities are carried out by the Foundation Director and Foundation Assistant.

www.edmnfoundation.org
Classroom-Focused Grants

Classroom-Focused Grants are intended for licensed personnel who work with students and wish to improve their practice and student achievement. Preference is given to projects that address the needs of diverse students or students at risk of failure, involve partnerships, have measurable or observable outcomes, and are replicable. These grants are awarded once per school year.

Lisa Anderson
Education Minnesota-Monticello

Beyond the Tally Marks
$2,982

This grant has a three-tiered target: engage, enrich and expand to achieve kindergartners' science learning in seven of the 12 new state science standards' benchmarks. "Beyond the Tally Marks" will engage kindergartners in dendrology-directed and phenomenon-based science experiences and their relationship to weather, human impact and climate change. Learning using traditional data collection methods such as counting and linear measurements using rulers will be deepened and enriched using nontraditional and sophisticated methods for kindergartners involving microscopes, Kestrel Weather Meters and Vernier Probeware. Additionally, "Beyond the Tally Marks" will select five teachers and their 100-plus students to expand their data collection in collaboration with a nearby regional park; by utilizing this 1,200-acre educational resource, it is our goal to get students and teachers excited about the use of outdoor resources as educational landscapes.

Amanda Brown
Pine City Education Association

Computer Numerical Control Machining Skills for At-Risk Youth
$3,000

While students in our school learn important aspects of building and design trades, they also earn credits that can be applied toward graduation. We are in our fourth year of offering a project-based learning class (PBL) that allows students to design and construct passion projects that are used to award academic credit, and we will use this grant to purchase a laser engraver/cutter and a computer numerical control (CNC) router engraver that will allow students to take their designs and builds to a new level of professionalism. A laser engraver/cutter and CNC router engraver will allow students to build CNC skills which are highly valuable in the industrial trades.

Emily Carroll
Marshall Education Association

Building Background Knowledge Through Literature and Activities
$2,491.72

"Project Success" is an after-school program where students receive additional reading and math support as well as social-emotional development. Our program includes diverse students and students at risk of failure; therefore, they are not always motivated to attend. My plan is to have teachers read content books related to a specific topic of the month. After reading the literature, students will be expected to speak using newly gained vocabulary words. Students will also participate in a culminating activity that relates to the month's theme. Teachers will assess students based on their ability to speak using the vocabulary words. Many of these students do not have the background knowledge and experiences to help them connect what they are learning in school; so I expect these activities will allow students a greater understanding with more success in school and outside of the classroom.
Kara Cisco  
St. Louis Park Association of Teachers  
**Recontextualizing Ethnic Studies with Spoken Word Children's Books**  
$2,064  
This grant reaches approximately 80 students in our high school's ethnic studies classes and 300 students at our elementary school. In this project, students enrolled in a relatively new course at the high school called "Revisiting Ethnicity and Culture in U.S. History" will work with a local and award-winning spoken word artist, Toussaint Morrison, in order to write a spoken word piece which connects a topic in Black, Latinx, Native American, Asian American, Muslim, Jewish or LGBTQIA+ history in the United States with both the present day and with each student's personal lived experiences. Students will read the poem to the class and will have the opportunity to share their piece with the school and, if desired, students can even record their piece to be aired on a local radio station for the weekly radio broadcast, "Student Powered Radio." Concurrently, high school students will work with Mr. Morrison to write, design and illustrate children's books centered on a topic in Black, Latinx, Native American, Asian American, Muslim, Jewish or LGBTQIA+ history in the United States—specific to Minnesota—and read their books to elementary school students during Black History Month.

Laura Corcoran  
Education Minnesota-Roseville  
**Visiting Artist: Tarish Pipkins**  
$3,000  
With this grant, we will bring in a visiting artist named Tarish Pipkins for three days. Tarish Pipkins is a nationally known puppeteer. In addition to live performances, Pipkins's work has been in music videos and recently, an Amazon Echo commercial. Pipkins will share his puppetry at an interactive all-school assembly and will conduct workshops with all fourth through sixth grade students. This project will not only introduce students to the art form of puppetry and give them the experience of creating 3D masks, it will also give them a chance to meet and interact with an engaging, brilliant and versatile African American artist.

Chelon Danielson-Morrill  
North St. Paul-Maplewood-Oakdale Education Association  
**Unified Physical Education Experience**  
$3,000  
I teach developmental adaptive physical education. At our school, we have center-based programs that provide services for students with autism spectrum disorders, cognitive disabilities and physical impairments. This grant will allow me to develop an inclusive physical education class at my school called "Unified Physical Education Experience." This class will be a tri-semester long course designed to create an intentionally inclusive environment for students with developmental, cognitive, physical and social disabilities and their typically-developing peers. General education students will be matched with a student with a disability at a 1:1 ratio. This course is open to students in grades 9-12 with disabilities and peer leaders in grades 10-12. This class will also benefit peer mentors who want to learn more about leadership, physical activity, exceptionalities and special education law and practice.
**Kari Dircks**  
Annandale Education Association  
*Phonemic Awareness Center*  
$2,707.78

I will use these grant funds to purchase engaging, differentiated and hands-on literacy materials and technology to implement and support a phonemic awareness center in my speech room. Children with articulation impairments are often unable to distinguish sounds, manipulate sounds or produce sounds accurately, making reading, spelling, writing and speaking clearly very difficult. My goal is to accomplish increasing my special education speech students’ phonemic awareness (learning letters and letter-sound associations) and in turn, increase their articulation skills (speech intelligibility).

**David Edwards**  
MSCF-South Central College - Faribault  
*Pavek Museum Tour*  
$514

A few years back, I began offering my "Intro to Mass Communication" students a chance to attend an optional field trip to the Pavek Museum of Broadcasting in St. Louis Park, Minn., where they not only see one of the biggest collections of mass media items in the country, but they also interact with some of this equipment. According to the rules of online courses, the field trip must be optional (and there is an alternate assignment for those who do not attend). I have had varying degrees of success getting students to attend—only about 33 percent of students attend. Some have told me they won’t come because of the cost ($6 per student) or lack of transportation. I hope to increase attendance to this event by using funds from the grant to pay for the students’ admission fees and transportation costs. My goals are to increase student participation in the museum tour, improve students’ knowledge of mass media history and give them some hands-on experience with older mass media technologies.

**Hannah Erwin**  
Education Minnesota-Intermediate School District 287  
*Connecting to Real World Activities Through Hands-On Experiences and Virtual Reality*  
$3,000

Our area is home to an alternative high school for students ages 14-21 from 11 member school districts. Students enrolled at our school come to us with a variety of challenges, from being homeless and highly mobile to dealing with obstacles that come with mental health. However, our students are strong and persevere every day. With these challenges in their day-to-day lives, our students often miss out on opportunities and experiences that their peers may have had. This grant will provide students with the ability to experience a field trip, the location of which will be selected through student choice. Through the field trip, I hope to open up their learning and allow them to connect with their community and develop social-emotional learning skills through hands-on learning. Because of the challenges our students face, we also want to provide a way to bring field trip experiences to those students who are unable to attend. We will achieve this through a virtual reality headset and software which includes the ability for students to create and share a 3D interactive experience with photos from the field trip.
**Jason Geisel**
Education Minnesota Jordan

**Cardio Drumming**

**$3,000**

Cardio drumming develops a multi-dimensional and interdisciplinary approach to assisting students with understanding concepts and meeting standards in both music and physical education. Over the past few years, our school has taken on a science, technology, engineering, arts and math-based (STEAM) and creative learning focus. We are working to bring learning to life with our students so they are more hands-on with their acquisition of skills and concepts. After researching cardio drumming, we feel this will add a new dimension to how students create music as well as to how they look at physical activity. These are significant pieces of both music and physical education standards. We will use the product in different ways but in conjunction with each other. The physical education department will utilize it throughout the year during instant activities at the beginning of class as well as during rhythm and dance units for the entire K-4 student body. The music department will use it with third and fourth graders to introduce standards-based musical concepts. With this model of instruction, students will start using the product in kindergarten in their physical education classes, and in third and fourth grades they will explore how cardio drumming connects to musical concepts such as rhythm, form, ostinatos and creative movements. We also plan to share cardio drumming with our staff on in-service days and Wellness Wednesdays and to create our own cardio drumming videos from which the students can learn.

**Timothy Hauser**
Anoka Hennepin Education Minnesota

**Leadership in Band**

**$3,000**

The children of today will become tomorrow’s leaders, and we have a responsibility to deliberately educate our students on the fundamentals of leadership. A high school band program is uniquely poised to provide character-building and leadership training to prepare our students to be the kind of leaders who will create a brighter and better future. There are vast opportunities for student leadership in the music classroom, but as one of my students stated, “Why do you expect us to be great leaders if you’ve never taught us how?” A program called Todd Dufault Leadership provides a leadership training curriculum to band programs throughout the Midwest. The Todd Dufault approach starts with developing a leadership culture and focuses on an actionable leadership skillset that includes attitude, effort, positive relationships, trust and a growth mindset. I will bring in Todd Dufault Leadership to work with our band students to create a positive culture and develop leadership skills. Additionally, we will host an immersive leadership weekend for students to take clinic style courses, assess their own leadership inventory, interview local business leaders, and role play and practice leadership skills.

**Karen Huberty**
Dakota County United Educators

**Teaching Life Skills…One Board Game At A Time**

**$3,000**

Our students are given many technology opportunities, both in and out of school. The list is endless on how 1:1 devices allow students the chance for differentiated instruction and immediate feedback from teachers as well as modifications for diverse learners. While those are important reasons to use technology in our classrooms, our students have moved away from the person-to-person contact that encourages social and emotional development. As stated by the Minnesota Department of Education, “When we develop social and emotional skills, our ability to form relationships and build social awareness increases, which enhances our ability to connect with individuals of
diverse perspectives, cultures, languages, histories, identities, and abilities. The easiest way to begin that personal contact between students in through play, and in a middle school setting the best play is when students interact through board games. The grant "Teaching Life Skills ... One Board Game At A Time" provides students access to games in their classrooms. Each grade has four sets of games to checkout for their classroom. Board games allow students the opportunity to interact with their peers and to build interpersonal relationships all while decreasing the amount of time they are using technology.

**Anne Jans**  
Education Minnesota Jordan  
*Design & Create*  
**$1,780**

I am teaching a new design course that is a combination of "Interior Design" and "Fashion Design." I would like the opportunity to bring more science, technology, engineering, arts and math (STEAM) activities into the course and provide students with a hands-on approach to current equipment utilized in these content areas. One way to do this is through a vinyl cutting machine used in conjunction with a heat transfer machine to create your own clothing and home décor. These machines allow students to have the chance to not only work on creating designs but put them into fruition. This will also lead to having conversations about entrepreneurship as well. The goals for this project are to allow students to work with innovative technology in these content areas, real world and hands-on activities, entrepreneurship, and hopefully be able to generate school spirit items that can be sold in our school store. There is opportunity for collaboration between my course, art, graphic design, and our Summit Academy course of "Business, Marketing, and Economics," which allows for more student participation and hands-on opportunities.

**Gina Keenan**  
Education Minnesota-Osseo  
*Green Screen Kits for 21st Century Learning*  
**$1,654.75**

At our school, we are innovative educators who do our best to introduce 21st century skills into the classroom. We want to assemble five green screen kits to enable all students to create videos to demonstrate their learning in creative ways. The green screen kits will contain a device with a specific green screen app, a green screen background with a stand and a tripod to hold the device. The kits will be available to use in our science, technology, engineering and math (STEM) room and to checkout for classroom use. Green screens allow students to create professional looking videos using a variety of background images. The green screen can transport student learning to places they wouldn't normally be able to access, and the technology is used in today's professional broadcasting, filmmaking and by all the students' favorite YouTube stars!

**Mindy Klosowski**  
Upsala Education Association  
*Hands-On Science*  
**$2,465**

The nature of the solar and weather systems is new to the sixth grade Minnesota state science standards. New standards include space/weather phenomena, features, processes of the weather system, and the historicity and cultural interpretations explaining Earth's sky. Through this grant, students will have access to an invaluable tool from National Geographic called the Giant Map of the Solar System. Coupled with our school's own weather station, our students will use these two resources at any point during the school year to support the curriculum and new standards. Furthermore, students in other grades and in other subject areas can also use the map.
Kiel Koehler  
River Valley Education Association-Houston Chapter  
Heavy Lifting: ALL Hands on Deck  
$3,000

This project will help eliminate a stereotype in our school’s career and technical education (CTE) program. For years our school’s CTE program has primarily served male students who are not interested in going to college. I would like to make my courses less intimidating by introducing equipment that makes the shop work more manageable for females and students with disabilities. I want to acquire a four-post lift with bridge jacks that will allow students to safely lift a vehicle and perform general maintenance and repairs. This new equipment will help me offer courses like “Auto Technology” and “Get to Know Your Vehicle” that will attract new students and change the face of our school's CTE program.

Amy Lemke  
United Teachers of South Washington County  
Tech for Tots  
$3,000

As a birth-3 early childhood special education team, we will create a lending library of technology and communication devices for our students who are demonstrating higher needs in all areas of development, but particularly in the areas of communication and motor. We plan to purchase a variety of devices, applications, switches and toys to increase our students' communication skills, ability to make choices and access to the devices that will help them participate and interact with others in their natural environment. We expect that when our students and families have easier access to technology that can help support their child's development and needs, the individualized family service plan team will be able to determine what is successful for the child and what will work for the family. Figuring this out at a faster speed will then help increase the student's skills and the family's confidence in determining their child's needs and what supports are available to them. When you are working with children between the ages of birth and three years old, it is important to be efficient with our time to give our students lasting benefits for success in their later years.

Rick Manis  
United Teachers of South Washington County  
Heart Rate Monitors for Physical Education Class  
$3,000

Students in middle school sometimes need motivation to make improvements in their fitness. This is apparent in the results of our latest 20-meter PACER test, where 48 percent of eighth graders, 28 percent of seventh graders, and 32 percent of sixth graders fell within the healthy fitness zone. The use of heart rate monitors will help meet several academic standards. Students will be able to see their results in real time through a projected app and can increase or decrease activity as appropriate. I expect the students to have a better understanding of heart rate zones and their importance to overall health improvement. Students will see how much effort is put into staying in a particular zone and know when they are working at a level that is too stressful on the body.
**Kim Menard**  
Education Minnesota Lakeville  
*A Picture is Worth 1,000 Words: Using iPads and Seesaw to Connect English Learner Families to an Elementary Science, Technology, Engineering and Science (STEM) Program*  
$2,500

Students of color and English language learners are underrepresented in high level math and science classes. What if confidence and excitement for math and science started building in elementary school? What if parents regularly received student-shared pictures and videos of their children at work in a STEM classroom right on their smartphones? What if students shared what they were doing each day in their home language? With the new Seesaw app, students can do just this! The problem is having regular access to an iPad. With this grant, I will purchase iPads for students in our first through fifth grade English language learners program so they can end weekly STEM sessions by summarizing their learning for families in their home languages, cementing learning and sparking enthusiastic discussions at home.

**Bethany Morische**  
Austin Education Association  
*Lunchroom Activities*  
$500

We will use this grant to help assist with funding for board games and socializing opportunity activities for seventh and eighth grade students during lunchtime. First, our students have emotional and social needs that are not met outside of the school day. Many of these students do not have stability at home to show them proper socializing skills. Second, having structured activities will help them learn to manage time productively. We have had problems with cellphones in our school. Now that cellphones are banned from lunch, students need to learn conversational skills with peers.

**Erin Mulvany-Mankowski**  
Education Minnesota Lakeville  
*Verbatim: 194th Area Learning Center (ALC) Learning Advancement Reading Center (LARC)*  
$2,250

I want to build my classroom library. Until now, I have shared a classroom and have not had space for a growing classroom library. I now have my own classroom, and I have space to create a library filled with high-interest novels for students to read. We are an ALC and do not have access to a school library. By providing these high-interest novels, students will have access to the novels and will be expected to read them. As a result, overall reading, comprehension and reading confidence will increase. I want to grow and foster a supportive reading environment for students that give them the freedom to love reading again. As a result of built in reading time and access to high-interest books, I expect an average increase in Rasch unit scale (RIT) scores on the Measures of Academic Progress (MAP) Reading Assessment.
Ryan Pahl  
Ulen-Hitterdal Education Association  
**Heart Zones Heart Rate Monitors**  
$3,000

This grant will allow us to purchase the Heart Zones heart rate monitoring system for our physical education and health education classes. We intend to use the Heart Zones System to educate our students about their cardiovascular fitness level and better understand their cardiovascular system as well as give them insight into different training methods to improve lifelong physical fitness. From an educator standpoint, the access to instant, by-the-second activity data is invaluable when assessing students within a physical education setting. Showing the students how much they are actually pushing their bodies can help them develop into healthier adults.

Sarah Perry  
Anoka Hennepin Education Minnesota  
**Self-Regulation Tool Box/Calm Down Room**  
$1,500

We will utilize a three-tiered approach to improve students' social-emotional-behavioral skills and academic success. First, we will create a self-regulation toolbox for every classroom. These toolboxes will have several different age-appropriate and evidence-based fidgets for calming, stress, mindfulness, executive functioning, trauma-informed care and focus. We believe these toolboxes will help keep students in class longer as they learn how to use these toolboxes to regulate their behaviors, emotions and attention. Next, we will create a calm down room for students to use to take a break for an allotted amount of time before safely returning back to class. This room can be used by students who, after attempting to use fidgets in the classroom, continue to require a space to take a break. To use this room, students have to identify their need(s) and hand over their phone to the office or appropriate staff. This room provides additional calming tools and a quiet space for students to self-regulate. Our hope is that this multi-tiered approach will enhance students' social-emotional-behavioral and academic success. After using the room, students will have the opportunity to process with support staff to aid them in getting back to class and being successful for the rest of the day.

Catherine Riewer  
Bertha-Hewitt Education Association/Education Minnesota  
**Dog Gone Good Reading Culture**  
$2,500.39

Research shows that fostering a school-wide reading culture can have immediate and significant effects. With this grant we will conduct a school-wide author study as well as read a book similar in topic for students in grades K-6. The author we choose to feature is Mary Casanova. Casanova is an award-winning children's author of novels and picture books. Many of her books stem from her life on the Minnesota-Canada border. Casanova writes stories that matter—and stories that kids can't put down. We want to provide our students with a book as well as provide the springboard to pique interest in this Minnesota author. Student in kindergarten through sixth grade will be given a book to keep, written by Casanova. Each child will receive a book at an appropriate level but on the topic of dogs. We will provide daily incentives, time to read and book talks for students to discuss books. Students will have the opportunity to work with grade-level groups as well as multi-level groups. We will use this project as a school-wide activity to examine joys and challenges for young readers. All students will be able to compare notes based on author styles and the topic of dogs. We also hope to bring in volunteer reading dogs to help students better understand the nature of dogs.
Kari Rise  
Saint Paul Federation of Educators  
**Dakota Bdote Geographical Fieldwork**  
**$2,500**

This grant provides the opportunity for geographical fieldwork for 10th grade human geography. Fieldwork is experiential and hands-on learning out in the field. Using a local case study, students will learn geographical fieldwork techniques and produce a geographical field work study. Students will gather data about plants, animals, trees, birds and insects. Students will study perspectives of mapping including perspectives of Indigenous/Native people. Students will create a traditional native garden plot in our community garden and learn about the importance of native grasses and pollinators.

Amy Steensland  
Education Minnesota-Osseo  
**Speak to Me**  
**$2,972.80**

It is our goal and purpose to provide students with technology to help facilitate communication with students in the skills classroom to be more functional and purposeful in their communication with peers, adults and members of the school community. Every day we see students use their voice to communicate their wants and needs; we want to extend that to our students who have no voice by providing them with the necessary technology to help them speak. As an extension, these iPads will also be used to help with functional academic skills in the areas of reading, math and writing. Given students’ varied academic abilities, it is critical to have the appropriate tools to help meet their needs. These iPads will allow them to participate in all areas of their school day.

Michelle Swenson  
Chaska Education Association  
**Executive Skills Toolbox**  
**$1,000**

When children have opportunities to develop executive functions and self-regulation skills, the child and society as a whole both experience lifelong benefits. The reading, writing and math resources I have access to are wonderful to have and I am very grateful for these resources; but if a student has weak or delayed executive functions, they will not be able to access this content and successfully achieve their goals. This grant will create an executive skills toolbox, including games and activities, to use on a daily basis with our third grade students. This project includes a pre-test, skills instruction, practice in a variety of settings on a daily basis, and a post-assessment. Included in the pre- and post-assessments is standardized test data to show the positive impact executive skills training has on student achievement.
**Professional Development Grants**

Professional Development Grants are intended to provide education support professionals (ESPs), higher education faculty of colleges and universities, and teachers with opportunities to take the lead in acquiring and sharing new skills and knowledge. These skills might include new instructional tactics, use of technology, or working with parents. These grants are awarded twice per school year—once in the fall, and again in the spring.

### Classroom Teachers

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<th>Event Description</th>
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<td>High School American Sign Language Teacher Collaboration: Across the Miles</td>
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<td>Jake Knaus</td>
<td>Minneapolis Federation of Teachers/Paraprofessionals and School Related Personnel</td>
<td>American Educational Research Association Conference</td>
<td>$1,380</td>
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<tr>
<td>Renee Marek</td>
<td>Education Minnesota-Roseville</td>
<td>The Power of Mindsets: Promoting Positive School Climates and Motivating Students</td>
<td>$1,500</td>
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<tr>
<td>Rana Nestrud</td>
<td>Anoka Hennepin Education Minnesota</td>
<td>STEAM Academy</td>
<td>$1,500</td>
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Donna Norberg  
Centennial Education Association  
American Association of Physics  
Teachers 2020 Summer Meeting  
$1,500

Michael Olson  
Rochester Education Association  
Pirate Con  
$1,945

Dawn Peterson  
Education Minnesota-Red Lake, Local #2007  
2019 Innovative Schools Summit: Students Who Are Wired Differently  
$1,500

Kirsten Plude  
Education Minnesota-Osseo  
American Council on the Teaching of Foreign Languages Annual Convention and World Languages Expo  
$1,300

Thomas Reinartz  
Dakota County United Educators  
Creative Coding and Machine Learning  
$1,465

Melissa Ries  
Education Minnesota-Osseo  
Minnesota Association for Children’s Mental Health 2020: Annual Conference  
$1,452.79

Jill Schneider  
Staples/Motley Education Association  
Group member: Amanda Toft  
National Art Education Association National Convention  
$1,655.78

Kaarin Schumacher  
United Teachers of South Washington County  
National Association of Biology  
Teacher Conference 2019  
$1,500

Andrea Serrano  
Robbinsdale Federation of Teachers  
Premature Infants and Their Families  
$922

Cassandra Sheppard  
Spring Lake Park Teachers United  
Group members: Marcell Branch (Education Minnesota-Intermediate School District 287), Ternesha Burroughs (Education Minnesota-Osseo), Keenan Jones (Hopkins Education Association), Yasmin Muridi (Saint Paul Federation of Educators), and William Ruffin II (Rochester Education Association)  
NEA Black Caucus Leadership Conference 2020  
$9,000

Tabatha Swenson  
Minnewaska Teachers’ Association  
Model Schools Conference  
$1,500

Jodi Timm  
Hutchinson Education Association  
Group member: Nikki Juergensen  
National Society of Health and Physical Educators Conference  
$3,000

Kathryn Trittito  
Education Minnesota-Osseo  
Savannah College of Art and Design Educator Forum  
$750

Kelly Vlach  
Dakota County United Educators  
American Library Association Annual Conference  
$1,492
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<tr>
<th>Name</th>
<th>Organization</th>
<th>Event/Conference</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Rebecca Wade</td>
<td>Education Minnesota-Roseville</td>
<td>Courageous Conversations About Race Summit</td>
<td>$1,250</td>
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<td>Mary Walsh</td>
<td>Minnewaska Teachers’ Association</td>
<td>Model Schools Conference</td>
<td>$1,500</td>
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<tr>
<td>Katherine Weltzin</td>
<td>Minnewaska Teachers’ Association</td>
<td>Model Schools Conference</td>
<td>$1,500</td>
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<td>Tammie Williams-Quiggle</td>
<td>Minnewaska Teachers’ Association</td>
<td>Leadership Development</td>
<td>$9,000</td>
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<tr>
<td>Verna Wong</td>
<td>Anoka Hennepin Education Minnesota</td>
<td>Group members: Natasha Brown-Guhin, Jalen Giles, Stacy Griffin, Vanhtha Rasavong and Meng Yang</td>
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<tr>
<td>Katie Zuehlke</td>
<td>Annandale Education Association</td>
<td>Play in K: National Kindergarten Conference</td>
<td>$1,500</td>
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<td>Education Support Professionals</td>
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<td>Susan Joy Broman</td>
<td>Minneapolis Federation of Teachers/Paraprofessionals and School Related Personnel</td>
<td>ISAIAH Weeklong Leadership Training</td>
<td>$750</td>
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<tr>
<td>Michelle Dennard</td>
<td>Education Minnesota Osseo ESP</td>
<td>NEA ESP National Conference</td>
<td>$1,500</td>
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<td>Eileen LaFontaine</td>
<td>Minneapolis Federation of Teachers/Paraprofessionals and School Related Personnel</td>
<td>U of M - Translation and Interpreting Certificate Program</td>
<td>$1,500</td>
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<tr>
<td>Joan Lancour</td>
<td>Education Minnesota Duluth Clerical Local 692-A</td>
<td>NEA ESP National Conference</td>
<td>$6,000</td>
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<tr>
<td>Lisa McQuerter</td>
<td>Education Minnesota Osseo ESP</td>
<td>Outbursts, Oppositional Defiance and Frustration in the Classroom</td>
<td>$477.92</td>
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<tr>
<td>McKenzie Peterfeso</td>
<td>Saint Paul Federation of Educators</td>
<td>2019 National Conference on Interpreting in Education</td>
<td>$881.47</td>
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<td>Ma-Riah Roberson-Moody</td>
<td>Minneapolis Federation of Teachers/Paraprofessionals and School Related Personnel</td>
<td>ISAIAH Weeklong Leadership Training</td>
<td>$750</td>
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<td>Kurt RuKim</td>
<td>Saint Paul Federation of Educators</td>
<td>Group members: Sophie Ly, Jon Tufte, Amy Vang, Mouakong Vue and Jim Yang</td>
<td>$9,000</td>
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<tr>
<td>Name</td>
<td>Institution</td>
<td>Convention/Program/Conference</td>
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<td>Nathan Smith</td>
<td>Duluth ESP-Integration Specialists</td>
<td>National Indian Education Association Convention</td>
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<td>Marley Wood</td>
<td>Saint Paul Federation of Educators</td>
<td>2019 National Conference on Interpreting in Education</td>
<td>$693.96</td>
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<td>Rachel Castillo</td>
<td>MSCF-Minnesota State Community and Technical College - Moorhead</td>
<td>Preparing Students for a Fast-Paced Career Field</td>
<td>$2,854</td>
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<tr>
<td>Eric Daeuber</td>
<td>MSCF-Minnesota State Community and Technical College - Moorhead</td>
<td>German Language and Culture Training</td>
<td>$3,000</td>
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<tr>
<td>Kaelie Farrah</td>
<td>MSCF-North Hennepin Community College</td>
<td>Development of Japanese Studies Program/Travel to Japan</td>
<td>$3,000</td>
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<tr>
<td>Anna Gryczman</td>
<td>MSCF-Century College</td>
<td>International Plant-Based Nutrition Healthcare Conference</td>
<td>$3,000</td>
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<tr>
<td>Anna Gryczman</td>
<td>MSCF-Century College</td>
<td>Pediatrics and Neonatology International Conference</td>
<td>$3,000</td>
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<tr>
<td>Michele Jersak</td>
<td>MSCF-Century College</td>
<td>Consciousness-Based Education and Student Wellness</td>
<td>$3,000</td>
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<tr>
<td>Sandra Kaplan</td>
<td>MSCF-Central Lakes College</td>
<td>Winter Ecology in Yellowstone</td>
<td>$1,450</td>
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<tr>
<td>Robert Kilbourn</td>
<td>MSCF-North Hennepin Community College</td>
<td>International Child Psychiatry Conference</td>
<td>$3,000</td>
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<tr>
<td>David Kobilka</td>
<td>MSCF-Central Lakes College</td>
<td>American Association of College and Universities Conference: Global Citizenship for Campus, Community and Careers</td>
<td>$2,600</td>
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<tr>
<td>Renu Kumar</td>
<td>MSCF-Minneapolis Community and Technical College</td>
<td>American Society of Microbiology Conference for Undergraduate Educators</td>
<td>$3,000</td>
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<tr>
<td>Tina LeBrun</td>
<td>MSCF-South Central College - North Mankato</td>
<td>2020 National Farm Management Conference</td>
<td>$2,375</td>
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<tr>
<td>Ana Munro</td>
<td>MSCF-North Hennepin Community College</td>
<td>2019 Australian Association for Research in Education Conference</td>
<td>$3,000</td>
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Cheryl Neudauer  
MSCF-Minneapolis Community and Technical College  
*Evaluation Studies Graduate Certificate and Internship Completion*  
$3,000

Bonnie Peterson  
MSCF-Minnesota State Community and Technical College - Moorhead  
*Preparing Students for a Fast-Paced Career Field*  
$2,811

Georgina Sampson  
MSCF-Anoka Technical College  
*American Health Information Management Association Conference*  
$2,832.50

Bruce Vento Science Educator Grants

Established by his colleagues, friends and staff, the Bruce Vento Science Educator Grant supports educators who teach science as part of their day and want to acquire and share new skills and knowledge; this grant may also fund equipment or materials needed in science classrooms. Congressman Vento believed in supporting students and teachers and highly valued his role as an educator in shaping his world view. These grants are awarded twice per school year—one in the fall, and again in the spring.

Lynsey Catchpool  
Dakota County United Educators  
*Rocket Labs*  
$253.20

Joshua Hendrickx  
Education Minnesota-Freshwater Education District  
*Beehives and a Greenhouse*  
$1,500

Jacob Cavanaugh  
West Education Center  
*LEGO Robotics for West Alternative*  
$1,259.80

Melissa Link  
Anoka Hennepin Education Minnesota  
*Cue Coding Robots*  
$1,480

Kevin Dirksen  
Dakota County United Educators  
*Special Education Sensors & Charging Station*  
$747.97

Brad Wollum  
Education Minnesota/Wadena-Deer Creek Local #1489  
*Wadena-Deer Creek Aviation*  
$819.89
IMPACT Grants

The Education Minnesota Foundation seeks to encourage and support broad-based efforts to inject meaningful, long-lasting change in the policies and practices that shape teaching and learning through the IMPACT Grant. Education Minnesota members team up with nonprofits who are agents in driving systemic change, and together they create innovative program designs and projects with the intent of positively impacting the learning experiences of Minnesota students. These grants are awarded once per school year.

**Diane Bezdicek**  
United Teachers of South Washington County  
*Tower Gardens in Schools*  
$15,000

**Ternesha Burroughs**  
Education Minnesota-Osseo  
*Teacher of Color Mentor Program*  
$15,000

**Holly Schultz**  
Burnsville Education Association  
*Bounce and Thrive*  
$13,100

**Andrea Wilson Vazquez**  
Education Minnesota-Intermediate School District 287  
*MNActive Codes: Expanding Access to Computer Science Education through Educator Training*  
$15,000

IMPACT Second-Year Grants

IMPACT Grant recipients may apply for a second year of funding to extend their project.

**Leslie Frosaker**  
Blackduck Education Association  
*Social Emotional Safety Project*  
$15,000

**Roberta Hernandez**  
Education Minnesota-Roseville  
*Absent Narratives No More!*  
$15,000

National Board Certified Teachers Scholarships

The process to become a National Board Certified Teacher is demanding and complex. For members willing to commit to the process, the Education Minnesota Foundation offers scholarships to help offset the costs. Thanks to a generous donation from Tradition Mortgage, the Education Minnesota Foundation is able to award scholarships to applicants each year. These scholarships are awarded once per school year.

**Kristy Ardinger**  
Education Minnesota/Edina  
*Generalist: Middle Childhood*  
$1,000

**Alyssa Barnes**  
Education Minnesota/Edina  
*Generalist: Early Childhood*  
$1,000

**Natalia Benjamin**  
Rochester Education Association  
*English as a New Language: Early Adolescence through Young Adulthood*  
$1,000

**Elizabeth Boyer**  
Saint Paul Federation of Educators  
*English Language Arts: Adolescence and Young Adulthood*  
$1,000
Bryana Carlson  
Education Minnesota/Edina  
*Generalist: Middle Childhood*  
$1,000

Tiffany Erie  
Rochester Education Association  
*Art: Early and Middle Childhood*  
$1,000

Deborah Hansmeier  
Saint Paul Federation of Educators  
*Generalist: Middle Childhood*  
$1,000

Jennifer Hartmann  
Rochester Education Association  
*Generalist: Early Childhood*  
$1,000

Angela Hruby  
Education Minnesota/Edina  
*Generalist: Middle Childhood*  
$1,000

Keela Kuhlers  
Saint Paul Federation of Educators  
*School Counseling: Early Childhood through Young Adulthood*  
$1,000

Patricia Lindsey  
Blue Earth Area Education Association  
*School Counseling: Early Childhood through Young Adulthood*  
$1,000

Ryan Longley  
Education Minnesota/Edina  
*Science: Adolescence and Young Adulthood*  
$1,000

Gary Mansergh  
Anoka Hennepin Education Minnesota  
*Science: Adolescence and Young Adulthood*  
$1,000

Angela Meyer  
Education Minnesota - Worthington  
*School Counseling: Early Childhood through Young Adulthood*  
$1,000

Laura Meyer  
Big Lake-Education Minnesota, Local 2250  
*English Language Arts: Adolescence and Young Adulthood*  
$1,000

Karyn Mickelson  
Saint Paul Federation of Educators  
*English Language Arts: Adolescence and Young Adulthood*  
$1,000

Kristy Miller  
Education Minnesota/Edina  
*Generalist: Early Childhood*  
$1,000

Dawn Mueller  
Big Lake-Education Minnesota, Local 2250  
*Literacy: Reading-Language Arts: Early and Middle Childhood*  
$1,000

Donna Ohlgren  
Education Minnesota-Osseo  
*Library Media: Early Childhood through Young Adulthood*  
$1,000

Anna Parvi  
Saint Paul Federation of Educators  
*English as a New Language: Early Adolescence through Young Adulthood*  
$1,000
Eugenia Popa
Saint Paul Federation of Educators
*English as a New Language: Early Adolescence through Young Adulthood*
$1,000

Christi Runnells
Triton Education Association
*School Counseling: Early Childhood through Young Adulthood*
$1,000

Shannon Seaver
Education Minnesota/Edina
*Career and Technical Education: Early Adolescence through Young Adulthood*
$1,000

Rolland Talan
Education Minnesota/Edina
*Generalist: Middle Childhood*
$1,000

Melissa Turk
Saint Paul Federation of Educators
*Generalist: Early Childhood*
$1,000

Christopher Vaughan
Education Minnesota/Edina
*English as a New Language: Early and Middle Childhood*
$500

Erica Wattson
Education Minnesota/Edina
*Generalist: Middle Childhood*
$1,000

Lucas Wax
Saint Paul Federation of Educators
*Mathematics: Adolescence and Young Adulthood*
$1,000
Total projects and scholarships awarded:

140

Amount funded:

$346,383.05

www.edmnfoundation.org
The benefit of union membership.